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**Welcome
to Year 6**

Mrs Carney and Mrs
Lodge

TEACHER!

EDUCATION

Our Timetable

Year 6	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	Maths	Spelling test English		<u>Hist/Geog</u>	<u>Hist/Geog</u>
Tuesday	Maths	English	Reading	Computing	Spanish
Wednesday	Maths	English	Reading	SPAG	RE
Thursday	Maths	English	Reading	PSHE	PE
Friday	Maths	Art/DT/Music	Science	Science	



Who will teach me?

Mrs Carney and Mrs Lodge – Maths and English (Monday – Thursday mornings)

Mrs Carney – SPaG and RE (Wednesday afternoon)

Miss Wells – History and Geography (Monday afternoon)

Mrs Jacques – Spanish (Tuesday afternoon). Maths, Art, DT, Music and Science (Friday)

Mr Stone– Computing (Tuesday afternoon). PSHE and PE (Thursday afternoon)



What you will be learning about in History



World War II



Early Islamic Civilisation



Inequality



What you will be learning about in Geography



Why does population change?



Can I carry out an independent fieldwork enquiry?



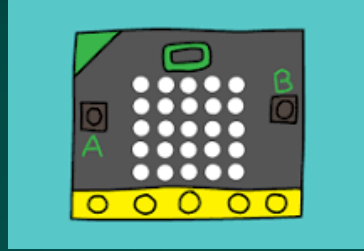
Where does our energy come from?



What you will be learning about in DT



Textiles – make a waistcoat



Digital world – program with Micro:bit



Cooking - design a three course meal



Structure – construct bridges



What you will be learning about in Art

Drawing, shading and painting in the style of artist, Henri Rousseau.



Sculpturing and decorating coil pots in the style of sculptor, Grayson Perry.



What you will be learning about in Music

Happy



You've Got A Friend



Music And Me



What you will be learning about in PE



PE will be on a Monday afternoon

Badminton

Outdoor adventurous activities

Real Dance

Gymnastics

Netball

Real PE

Athletics

Tennis



What you will be learning about in Science

Plants

Electricity

Earth and Space

Living Things

Materials

Light and Seeing

Evolution and Inheritance

Heart, exercise, drugs
and diet

Filtering, sieving and
evaporation

Forces

Sound



What you will be learning about in PSHE

The "Myhappymind" programme is a preventative mental health initiative designed for schools, nurseries, and families to build resilience, self-esteem, and happiness in children. It's a science-backed program that teaches children about their brains and how to manage their thoughts and feelings. The program aims to equip children with the tools and skills to navigate challenges and develop positive mental wellbeing.

Year 6																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Autumn	myhappymind - Meet Your Brain			Shared responsibilities		Communities	Media Literacy and Digital Resilience		Buffer (1 week half term)	myhappymind - Celebrate		Showing respect and managing difficult behaviours	Buffer weeks			
Spring	myhappymind - Appreciate		First Aid	Drugs, Alcohol & Tobacco	myhappymind - Relate		Buffer (1 week half term)		myhappymind - Engage		Safe Relationships	Buffer weeks			Buffer weeks can be used to extend and consolidate learning and to celebrate special events	
Summer	myhappymind - Be Your Best			Puberty, conception, pregnancy and birth 3 lessons			Buffer (1 week half term)		myhappymind - Transition Programme (2 sessions a week)							

The 5 main modules covered in every year group are:

- Meet your brain
- Celebrate
- Appreciate
- Relate
- Engage

There are then some additional modules that cover other elements of the RSE curriculum - more information will be sent out about these next year.



When will our PE lessons be?

PE lessons will be on a Thursday afternoon with Mr Stone.

Here is a reminder of the PE kit you will need:

- Navy blue shorts
- Plain white T-shirt
- Trainers for outdoor PE
- Trainers or pumps for indoor PE
- Navy blue sweatshirt if cold
- Navy jogging bottoms for outdoor PE when it is cooler
- Long hair must be tied up
- No earrings.





In the morning, year 6 come through the bottom gate on the playground. They then enter through their cloakroom door.

Year 6 use the toilets opposite the cloakroom.



Coats and bags are left in the cloakroom.



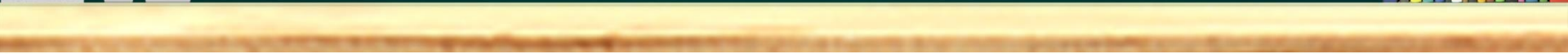
At break and lunch, they are on the bottom playground.



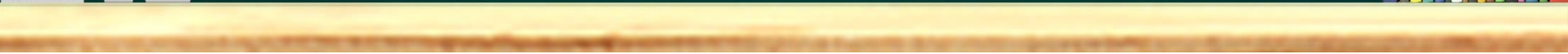
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Effort

- We make sure we talk to the children about the importance of making mistakes.
- We do not expect them to get everything right but we do expect them to try their best; this is something we emphasise a lot.
- We encourage and praise them when they have tried their best.
- We put a lot of emphasis on progress.



Groups in the classroom

- During Maths and English:
 - Mrs Lodge will have a group who she will work with in order to develop understanding and confidence.
 - Mrs Carney will teach the rest of the class.

These smaller groups will allow us all to provide more targeted support.



Booster sessions

- These allow children to reach their potential.
- Mrs Lodge has two booster groups (after school) for the year to enable children to reach the expected standard in Maths.
- These booster groups allow children to make outstanding progress.
- Please can you ensure that if your child is selected, they attend every session so that they make the most of this valuable learning time.
- As well as this, there is ongoing support from Mrs Carney and Mrs Lodge both in and out of lesson times.



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Detention

- If the children forget something (reading diaries or homework) on three different occasions, they receive an after-school detention. These are an hour so it works out as 20 minutes for each time they have forgotten something. We will constantly remind them if they are close to having a detention but we will not necessarily contact parents until we are informing you of the detention as we are trying to encourage independence ready for High School.
- Things they need to remember so they avoid detention are:
 - reading diaries on a Monday
 - homework on a Wednesday



Assessment

- We regularly assess children in all years but in Year 6 it is a little more formal.
- SATs – we aim to make them feel as comfortable as we can when they take their SATs in May so we expose them to questions and papers every half term.
- Writing Assessment (May and June). We do continue with writing after SATs so we have enough evidence to assess them accurately.



Residential

- We will be going on a residential to the Pioneer Centre in the summer term (24th – 26th May).
- The aim of this is to develop independence as well as the children being able to experience new activities.
- There will be more information provided nearer the time but I have included the link to their website if you want to have a look before.

<https://pioneercentre.org.uk/>

