

Meet the Teacher!

Mrs Bird - Classroom Teacher

Mrs Tolley - Teaching Assistant

Mrs Jacques - Spanish

Miss Wells - RE



Year 4 Timetable

	8:40 – 9:15	9:15 – 10:15	10:15 – 10:30		10:30 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 1:30	1:30 – 2:10	2:10 – 3:10	3:10 – 3:20
Monday	Fluency and TTRS	Maths	BREAK	Happy Breathing	Spelling	English	LUNCH	My Happy Minds	History/Geography		Story/News
Tuesday	Fluency and TTRS	Maths		Happy Breathing	Comprehension	English		Music Ukulele	Happy Breathing	Art/DT	Story/News
Wednesday HB PPA PM	Fluency and TTRS	Maths		Happy Breathing	Spelling	English		1:10 – 2:10 Spanish	2:10 – 3:10 RE	Story/News	
Thursday	Fluency and TTRS	Maths		Happy Breathing	Comprehension	English		Assembly	Happy Breathing	Science	Story/News
Friday	Fluency and Maths Club	Maths		Happy Breathing	Spelling	Class Reading		Handwriting	Happy Breathing	PE	Story/News

HB Duty - Tues/Weds

CT Duty - Tues/Weds

Routines

We treat each other the way we want to be treated.

Try your best and I will ask no more of you.

- Make sure you bring everything up to the classroom you need.
- Hand in reading diaries on a Monday.
- Get out reading books and diaries on Friday.
- Complete the activity displayed on the board.
- At the start of each lesson, you will have time to read and respond to comments/feedback from a previous lesson.

End of the day:

- Take home everything you need including reading books/diaries.

Take homework home on Thursday and hand in the following Thursday.



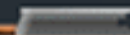
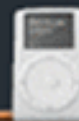
Routines

You will enter school through the main gate.

You will use the same toilets as you did in Year 3.

You will use a different cloakroom.
It is just up from the hall on the left hand side.

You will go out to play through a different door
and go down the steps to the bottom playground.

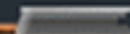
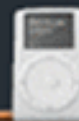


Routines

Going home:

Bottom playground — no siblings at Beaconside OR siblings in Year 6.

Top playground — siblings in Year 4 or below.



Expectations

We treat each other the way we want to be treated.

Try your best and I will ask no more of you.

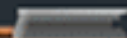
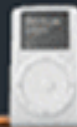
- Reflect upon your work and be unafraid to make mistakes.
- Have a positive attitude and be ambitious when you are faced with a challenge.
- Recognise the importance of collaboration inside and outside the classroom.
- Ask when unsure, we are here to help.
- Be a good listener.
- Be responsible.



Reading

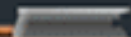
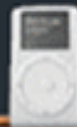


- Reading is important. In Year 4 children should be reading at least 3 times a week and their diary must be signed by a parent/carer but it is children's responsibility to get this done.
- Reading club sheets also need to be signed by a parent/carer once children have read for 20 minutes.



Times Tables Test

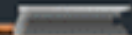
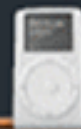
- Online test of 25 questions.
- 6 seconds per question.
- iPads to complete.
- We will practise similar tests to this throughout the year.
- TTRS 'Soundcheck' follows the same layout as the Government Test.
- First few weeks in June — Testing window.



Music - Ukulele Lessons

Ukulele Lessons are taught by a specialist teacher on a weekly basis. (Currently Tuesdays.)

Children are provided with a Ukulele which can be taken home to practise.



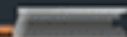
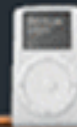
PE



- PE is on FRIDAY. Remember to come to school in PE kit on this day.
- If children choose to do an after school club, they should also come to school in PE kit on that day.

Here is a reminder of the PE kit you will need:

- Navy blue shorts
- Plain white T-shirt
- Trainers for outdoor PE
- Trainers or pumps for indoor PE
- Navy blue sweatshirt if cold
- Navy jogging bottoms for outdoor PE when it is cooler
- Long hair must be tied up
- No earrings — take them out or cover with tape



Swimming (TBC)

Swimming for Year 4 will take place every day after the Easter break (Summer term) for four weeks.

Further details will be given closer to the new year.

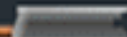
Overview of Topics.

English — We will be looking at a range of books such as:

- Fantastically Great Women Who Changed the World by Kate Pankurst
- The Tin Forest by Helen Ward
- Lob by Linda Newbury
- Werewolf Club Rules by Joseph Coelho
- Noah Barleywater Runs Away by John Boyle
- Wolves by Emily Gravett
- The Literacy Shed — The Present.

Maths — We will begin by looking at:

- Place Value
- Addition and Subtraction
- Length and Perimeter
- Multiplication and Division
- Area
- Fractions
- Decimals
- Money
- Time
- Properties of Shape
- Statistics
- Position and Direction



Overview of Topics.

Science —

	1	2	3	4	5	6	7	8	9	10
Term 1	Plants	Living things	Classification	Habitats	Food chains	Rocks	Solids, liquids and gases	Forces	Sound	Light
Term 2	Plants	Nutrition	Fossils	Evaporation	Shadows	Magnets	Magnets	Electricity	Electricity	Earth
Term 3	Muscles	Digestive system	Teeth	Evolution and inheritance	Soil	Electricity		Earth and Moon	Famous scientist	Quiz

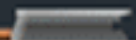
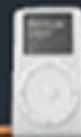
Overview of Topics.

Geography —

- Why do people live near volcanoes?
- Where does our food come from?
- What are Rivers and how are they used?

History —

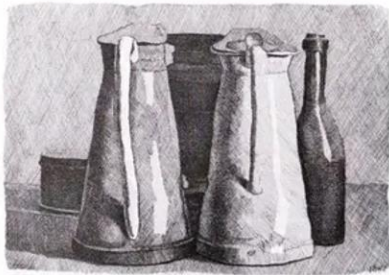
- Who were the Romans?
- The Jewellery Quarter — past and present
- Were the Vikings raiders, traders or something else?



Overview of Topics.

Art -

Giorgio
Morandi



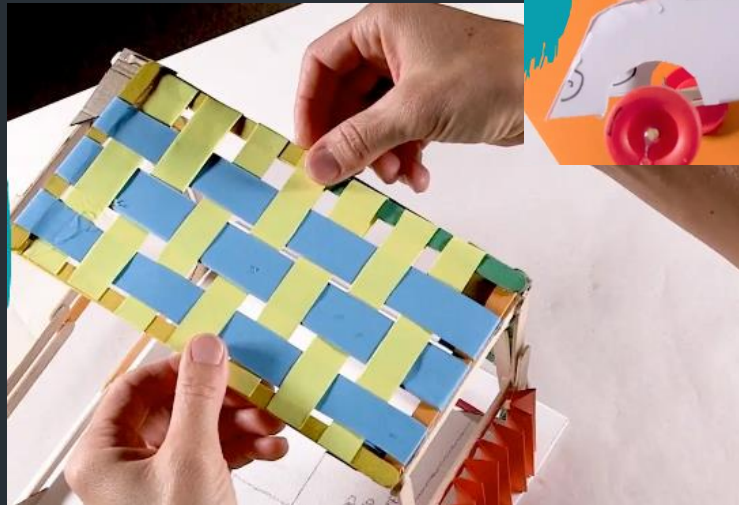
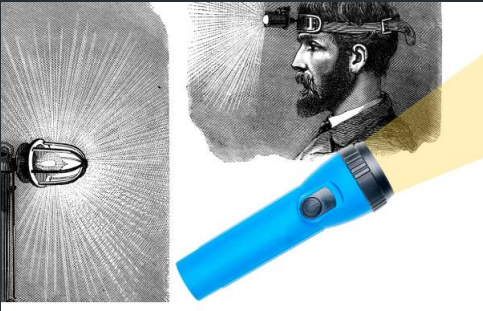
Beatriz Milhazes



Overview of Topics.

DT –

- Mechanical systems: Making a slingshot car
- Cooking and nutrition: Adapting a recipe
- Structure: Pavilions
- Electrical systems: Torches



Personal, Social, Health and Economic (PSHE) education

The “Myhappymind” programme is a preventative mental health initiative designed for schools, nurseries, and families to build resilience, self-esteem, and happiness in children. It's a science-backed program that teaches children about their brains and how to manage their thoughts and feelings. The program aims to equip children with the tools and skills to navigate challenges and develop positive mental wellbeing

Year 4																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Autumn	myHappymind - Meet Your Brain					Buffer weeks (1 week half term)					Showing respect and managing hurtful behaviour	myHappymind - Celebrate			Buffer weeks	
Spring	myHappymind - Appreciate				First Aid	Media Literacy and Digital Resilience	myHappymind - Relate				Safe Relationships	Buffer weeks (1 week half term)			Buffer weeks can be used to extend and consolidate learning and to celebrate special events	
Summer	myHappymind - Engage				Keeping Safe	Buffer week (1 week half term)		Economic Wellbeing		Introduction to puberty 1 lesson		Ourselfes, Growing and Changing - Transition		Buffer weeks		

The 5 main modules covered in every year group are:

- Meet your brain
- Celebrate
- Appreciate
- Relate
- Engage

There are then some additional modules that cover other elements of the RSE curriculum.
— more information will be sent out about these next year.

Online resources

Below are some websites that you may find useful to support your child's learning.

- www.trockstars.com — Times tables.
- www.beaconside.co.uk — See our class page for updates on our learning.
- www.topmarks.co.uk — Really good for Maths and English revision.
- www.busythings.co.uk — All subjects. This can be accessed at home too with the school login details. If you don't have these I can provide them.
- <https://mathsframe.co.uk/> - Times table games

We all believe in praising
positive behaviour and hard work!

- House Points
- Certificates
- Messages sent home to parents/carers
- Special awards in assembly
- Dojo Points



Have a lovely summer!

I look forward to seeing you all in September.

