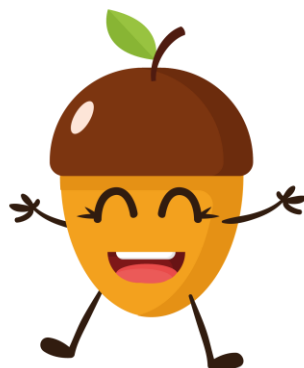




Year 5

2026-2027



Miss Sheen

Teacher

Miss Sherwood

Teaching Assistant

What will we be learning?

History



Ancient Egyptians



History of Birmingham – canals



Ancient Greeks

Geography

What is life like in the Alps?



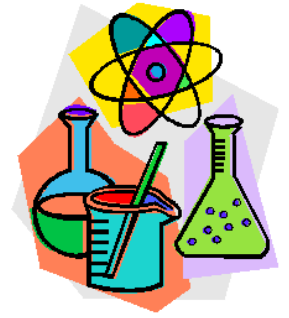
Why do oceans matter?



Would you like to live in the desert?



Science



Evolution

Lifecycle

Earth and space

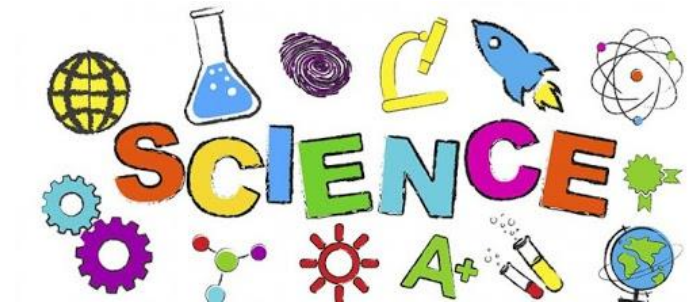
Materials

The Heart

Light and shadows

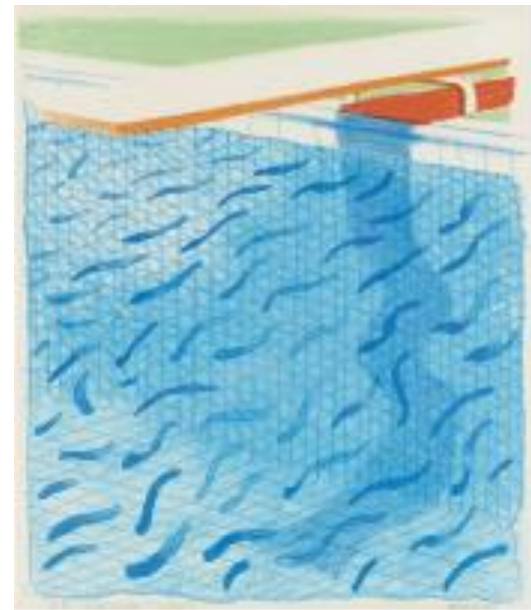
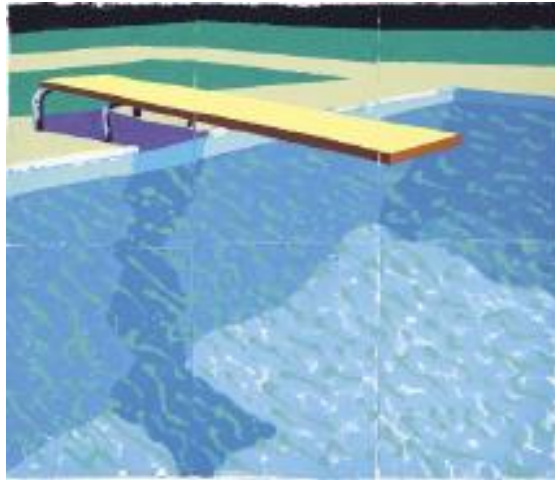
Gravity

Electricity



Art

David Hockney - water



DT

Cooking and
Nutrition –
developing a
recipe



Mechanical Systems
– making a pop-up book



Electrical
Systems –
doodlers



Personal, Social, Health and Economic (PSHE) education

The “Myhappymind” programme is a preventative mental health initiative designed for schools, nurseries, and families to build resilience, self-esteem, and happiness in children. It's a science-backed program that teaches children about their brains and how to manage their thoughts and feelings. The program aims to equip children with the tools and skills to navigate challenges and develop positive mental wellbeing.



Beaconside Happy Minds



The 5 main modules covered in every year group are:

- Meet your brain
- Celebrate
- Appreciate
- Relate
- Engage

There are then some additional modules that cover other elements of the RSE curriculum - more information will be sent out about these next year.

Year 5																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Autumn	myHappymind - Meet Your Brain				Buffer weeks (1 week half term)				myHappymind - Celebrate				Buffer weeks			
Spring	myHappymind - Appreciate		Healthy Lifestyles		myHappymind - Relate		Friendships		Families and Close Positive Relationships		Buffer weeks (1 week half term)		Buffer weeks can be used to extend and consolidate learning and to celebrate special events.			
Summer	myHappymind - Engage		Economic Wellbeing		Puberty and menstruation 3 lessons		Ourselves, Growing and Changing - Grief		Ourselves, Growing and Changing - Transition		Buffer weeks (1 week half term)					



When will our PE lessons be?

PE lessons will be on a Wednesday afternoon.

Here is a reminder of the PE kit you will need:

- Navy blue shorts
- Plain white T-shirt
- Trainers for outdoor PE
- Trainers or pumps for indoor PE
- Navy blue sweatshirt if cold
- Navy jogging bottoms for outdoor PE when it is cooler
- Long hair must be tied up
- No earrings – take them out or cover with tape



Remember - if you do not have the correct PE kit in school, you will not be allowed to partake in the PE lesson.

Year 5 weekly timetable

	8:50 - 9:00	9:00 - 10:00	10:00 - 10:15 10:15 - 10:30	10:30 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 1:30	1:30 - 2:10	2:10 - 3:05	3:05 - 3:20
Monday	Fluency	Maths	Spelling	Handwriting	English		My Happy Minds	Science		Story/News
Tuesday	Fluency	Maths	Spelling Test	Spelling	Handwriting	English		Computing	Spanish	
Wednesday	Fluency	Maths	Comprehension	BREAK	Comprehension continued	English		PE		Story/News
Thursday	Fluency	Maths	Comprehension	Handwriting	English		Assembly	RE	Wider Learning (Art/DT/Music)	Story/News
Friday	Fluency	Maths		Spelling	Reading		Handwriting	Wider Learning (Geography/History)		Story/News

Mr Stonewill teach you Computing.

Mrs Jacques will teach you Spanish.

Routines



Cloak room



Play ground

Going home:

Bottom playground – no siblings at Beaconside/siblings in Year 6/4.

Top playground – siblings in Year 3 or below.



Wash hands before break

Responsibilities

In year 5, you have an opportunity to take on a responsibility. These include:

❖ Playleader

❖ School Councillor



Homework, reading and spelling

- Read at least 3 times each week and record this in your reading diary. An adult should sign to say this has been completed.
 - Spelling test on a Tuesday.
- Alternate between maths and English homework each week.



Monday - Reading diary due in
Tuesday - Spelling test
Thursday - Homework day



What do I expect from you in Year 5?

- ❖ Try your best.
- ❖ Able to work independently.
- ❖ Make mistakes.
- ❖ Be reflective.
- ❖ Have a positive mind – persevering when you are faced with a challenge.
- ❖ Recognise the importance of collaboration.
- ❖ Ask when unsure – we are here to help.
- ❖ Be a good listener.
- ❖ Be happy and have fun!



How am I rewarded for my hard work in Year 5?

- ❖ House points for effort
- ❖ Class Dojo – behaviour
- ❖ Dojo Shop
- ❖ Kindness tree
- ❖ Pupil of the Week
- ❖ Scientist of the Month
- ❖ Writer of the Month
- ❖ Class reward chart

Mobile Phones/Walking home

- ❖ The only reason your child may bring their phone into school is if they are walking home without an adult.
- ❖ A **form** can be collected from the **office** to state if your child will be walking home without an adult and has a phone.
- ❖ Mobile phones will be turned off before they enter school and stored in Mr Stone's Office until the end of the day.

What can you do at home to help with your learning?

- Read, read and read some more. Read independently but also aloud to someone you live with. You could ask someone to read to you as well.
- Read a range of texts - newspapers, stories, factual books, poems etc.
- When you hear a new word or find one in a book, find out what it means. Then have a go at using the word either in a conversation or in writing.
- Practise your recall of multiplication and division facts.
- Tell the time - analogue and 24 hour clock.
- Complete your homework.
- **Make sure you have a break and find something fun to do.**

Online resources

- www.ttrockstars.com – Times tables.
- www.beaconside.co.uk – Our class page has updates on our learning.
- www.busythings.co.uk – All subjects. This can be accessed at home with the school login details. If you don't have these, I can provide them.