

Underpinning the above is my desire that the children of Beaconside will develop the values that will enable them to be good citizens and that will prepare them to deal effectively with the challenges that the modern world presents.

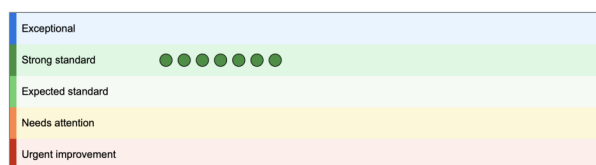
This vision is shared by all of the team here at Beaconside and the staff recognise our children are unique individuals with often very specific talents and needs. They work tirelessly to provide a varied and engaging curriculum and a positive school experience. You'll find our classrooms busy with activity and full of creativity and learning, making Beaconside a special place indeed for all of our pupils.

Mrs Hadley

Headteacher

OfSTED

[OfSTED Report February 2026](#)



Exceptional ●

Practice is exceptional: of the highest standard nationally. Other schools can learn from it.

Strong standard ●

The school reaches a strong standard. Leaders are working above the standard expected of them.

Expected standard ●

The school is fulfilling the expected standard of education and/or care. This means they are following the standard set out in statutory and non-statutory legislation and the professional standards expected of them.

Needs attention ●

The expected standards are not met but leaders are likely able to make the necessary improvements.

Urgent improvement ●

The school needs to make urgent improvements to provide the expected standard of education and/or care.

The Team

Senior Leadership Team

Mrs Hadley - Headteacher

Mr Stone - Deputy Headteacher and SENCo

Teaching Staff (Class Teachers)

Mrs Bird

Mrs Carney

Mrs Coleby

Mrs Jinks

Mrs L Jones

Miss Sheen

Mrs Tolley (maternity leave)

Mrs Waterhouse

Mrs Williams

Teaching Staff (non-class based)

Mrs Jacques

Mrs E Jones

Miss Wells

Teaching Assistants

Miss Battson

Mrs Brindley

Mrs Cutler

Miss Danks

Mrs Dodd

Mrs Dolan

Miss Handley

Mrs Hodson

Mrs Lodge (HLTA)

Miss Parker

Miss Richards

Miss Sherwood

Mrs Taylor

Mrs C Tolley

Office Staff

Mrs Bennett (Office & Finance Manager)

Mrs Martin (Office Administrator)

Mrs Nolan (Office Administrator)

Site Manager

Mr Langfield

Learning Values

We have identified 5 'learning values' which we promote throughout all aspects of school life – in and out of the classroom. These values are key skills we want Beaconside pupils to develop; the values are represented by characters and are very familiar to the pupils. Every week, a pupil from each class is selected as 'pupil of the week' for demonstrating one or more of these learning values.



House Teams

"There's no I in team".

To complement our learning values, we also run a house team system to encourage teamwork and collaboration. All pupils will be allocated a house team where they will be a member for their entire time at school. House points are awarded for a range of reasons and weekly updates of performance are followed by an end of year trophy for the winning team. All houses are led by a Year 6 captain and vice-captain.



Working Together

We value the relationships we have with our families and acknowledge the positive impact of school and home working together. Our home/school agreement sets out what you can expect from school and how you can work with us to ensure the best outcomes for your child.

Home-School Agreement

As a school, we will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set homework that supports the delivery of the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through email, Scholarpack app and the school website
- Encourage good attendance and address any concerns with parents or carers where necessary

Parents/Carers, you will do your best to:

- Make sure your child attends school regularly and on time and notify the school if your child will be absent
- Make sure your child is dressed in the correct uniform and brings their PE kit to school where necessary
- Support the school to make sure your child maintains a consistently high standard of behaviour
- Encourage your child to try their best so they can reach their full potential

- Communicate to the school any concerns that you have about your child that may affect their behaviour in school or ability to learn
- Make sure that your child completes their homework on time, and raise any issues that your child has with their teachers
- Read and follow the school's policies
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary
- Support my child to engage with home learning should the need arise

Pupils, you will do your best to:

- Arrive at school on time and ready to learn
- Try your best to do your work and ask for help if you need it
- Wear the correct school uniform and PE kit to school when you need it
- Bring all the equipment you need each day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment

Safeguarding

Safeguarding

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

There are 4 main elements to our approach to safeguarding:

- Prevention (positive whole-school safeguarding culture, curriculum that has safeguarding at the core of it, safer recruitment procedures)
- Protection (robust agreed procedures, ensuring that staff are trained and supported to identify and respond appropriately and sensitively to safeguarding concerns)

- Support (for pupils and staff)
- Working with parents/carers and external agencies The Designated Safeguarding Lead for child protection is Mrs Hadley. The Deputy Designated Leads for safeguarding are Mrs Jinks and Mrs Williams (EYFS).

Well-being

The importance of physical and mental well-being in children is understood by all yet worrying statistics about the rise of illnesses related to poor diet and lack of exercise and the increasing numbers of young children suffering from mental health issues make it clear that this is an area that requires support. Our aim is to create a mentally wealthy school, where our pupils have the tools and the resilience to deal with life and flourish academically and emotionally. In order that we achieve our aim, we have a three-tiered plan to support all our pupils in this area. We have the whole school offer that includes our school curriculum and a commitment to active learning and PE; small group intervention for those times when a short burst of support is required and personalised individual support, often supported by external agencies.

SEND

We aim to ensure that, through a whole school approach, we address the barriers to learning our pupils face. We are committed to the process of inclusion and endeavour to provide full access to the national curriculum for all. We will seek to identify the needs of our pupils and respond with a range of teaching strategies, to deliver an engaging curriculum, in a supportive learning environment. We provide support that allows our pupils to be happy, healthy and fulfil their potential.

Contact SENCo: Mr Stone office@beaconside.worcs.sch.uk

The Nest - Mainstream Autism Base

Autism is a lifelong developmental disability that affects the way a person communicates and how they experience the world around them. Autism is described as a spectrum condition; this means that whilst some people with autism, including Asperger's Syndrome, share certain characteristics they will be highly individual in their needs. This spectrum means that teaching of children affected by autism requires a high degree of flexibility and responsiveness to ensure individual needs are met in an appropriate manner.

Beaconside Primary and Nursery School hosts a Mainstream Autism Base (MAB) which is currently funded for 8 places. We call our Mainstream Autism Base 'The Nest'.

The Nest is designed to provide a structured environment that is small, welcoming and inclusive. The team strive to give the pupils the maximum level of independence that they can achieve and we aim to ensure that - 'pupils will thrive because of our commitment to tackling the barriers of autism and meeting the needs of individual pupils.'

Admission to the Mainstream Autism Base at Beaconside is controlled by the Local Authority and all queries regarding provision need to be directed to Worcestershire SEN Services.

Pupil Premium - Free School Meals

What is Pupil Premium?

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible under achievement. These include pupils who are entitled to free school meals (or have been at any time in the previous 6 years - known as 'Ever 6'), those looked after by the local authority and the children of armed service personnel.

Who can apply for free school meals?

Free School Meals can only be awarded if you or your partner are claiming either:

- Universal Credit provided they have an annual net earned income not exceeding £7,400 (616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on-paid for 4 weeks after you stop qualifying for Working Tax

How do I apply for free school meals? Click on the link below to complete a quick and easy on-line application form. <https://www.worcestershire.gov.uk/schools-education-and-learning/free-school-meals>

School Day Timings

Nursery Times:

Morning: 9.00 am - 12.00 am

Afternoon: 12.00pm - 3.00pm

Main School Times:

Morning Session: 8.50 am - 12.00 pm

Lunch: 12.00pm - 1.00pm

Afternoon Session: 1.00 pm - 3.20 pm

Term Dates 2026-2027

Autumn Term 2026	
Tuesday 1 st September 2026	Teacher Training Day - school closed to pupils
Wednesday 2 nd September 2026	Teacher Training Day - school closed to pupils
Thursday 3 rd September 2026	School opens (8.50am)
Thursday 22 nd October 2026	School closes (3.20pm)
Friday 23 rd October 2026	Teacher Training Day - school closed to pupils
Monday 2 nd November 2026	School opens (8.50am)
Thursday 17 th December 2026	School closes (3.20pm)
Friday 18 th December 2026	Teacher Training Day - school closed to pupils

Spring Term 2027	
Monday 4 th January 2027	School opens (8.50am)
Friday 12 th February 2027	School closes (3.20pm)
Monday 22 nd February 2027	School opens (8.50am)
Thursday 25 th March 2027	School closes (3.20pm)

Summer Term 2027	
Monday 12 th April 2027	School opens (8.50am)
Monday 3 rd May 2027	Bank Holiday
Thursday 27 th May 2027	School closes (3.20pm)
Friday 28 th May 2027	Teacher Training Day - school closed to pupils
Monday 7 th June 2027	School opens (8.50am)
Wednesday 21 st July 2027	School closes (3.20pm)

School Uniform

School Uniform

- navy jumper, sweatshirt or cardigan (logo optional).
- grey skirt, shorts or trousers

- Years 3 - 6 white shirt **with school tie** or white polo shirt in warmer weather
- Years N, R 1 & 2 white polo shirt
- blue & white check dress (in warmer months)
- Black school shoes
- Wellies - break/lunchtime play

PE Kit

Pupils to wear their PE kit to school on the days that they have PE or sports clubs.

- white round neck t-shirt (logo optional)
- navy sweatshirt (logo optional)
- navy blue shorts, jogging bottoms or leggings
- trainers

We also request that jewellery is restricted to a watch (not smart watch) and stud earrings and no nail polish/acrylic nails/make-up is worn.

Smart watches (watches that do anything other than tell the time, are not permitted in school).

Stockists of items featuring school logo (not compulsory):

- Kids Essentials 762 Bristol Rd, Birmingham B31 2NN, 0121 477 0736
<https://kidsessentialsschoolwearbirmingham.co.uk/>
- School Days Bromsgrove, 01527 877 561
<http://www schooldays-bromsgrove.co.uk/>

Attendance - Every Day Matters

Why is regular school attendance so important for my child?

Regular attendance means your child can make the most of their education, improving their chances in adult life. It will help your child's social skills, such as making and keeping friendships. A regular and punctual attendance pattern will also help your child when they enter the world of work.

What are my responsibilities regarding my child's school attendance?

By law, all children of compulsory school age (5 to 16) must receive a suitable full-time education. As a parent/carer, you have a legal responsibility to make sure this happens –

either by registering your child at a school or by making other arrangements to give them a suitable, full-time education. Once your child is registered at a school, you are legally responsible for making sure they attend regularly.

The local authority has a duty to make sure that all parents/carers fulfil this responsibility.

How are the Department for Education and Education Welfare Services involved?

All schools have to maintain accurate and up to date attendance and absence records and allow remote access to this information by the EWS and the DfE for data collection. Attendance data is supplied to the DfE on a termly basis. This enables them to track children for persistent absenteeism or absence patterns. Attendance targets are set in consultation with schools and the Education Welfare Service.

The Governing Body

In view of the volume of work expected from children to cover the National Curriculum requirements, the Governing Body strongly discourages parents from taking avoidable absences term time, as this is disruptive to the children's education.

In 2013, the Department for Education changed their regulations. Amendments to their regulations removed references to family holiday and extended leave. The amendments make clear that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances.

What this means?

As a school we will not grant holiday requests and therefore do not issue holiday forms. If your child is taken out of school for a 'holiday' during term-time then we must record this as unauthorised absence.

What will happen if my child does not attend school regularly?

The school will contact you by letter or in person to raise any concerns about your child's attendance. Your child's attendance will be monitored by the school for signs of improvement.

What if my child's school attendance does not improve?

If you continue to fail in your responsibility, you may:

- be given a certain amount of time by a Education Welfare Officer to improve your child's attendance
- be prosecuted in the Magistrates Court, which could lead to a fine or prison sentence.

How can I help my child attend school regularly?

- Talk to your child about school.

- Take a positive interest in your child's work, including homework.
- Keep in touch with your child's class teacher.
- Support your child by attending Parents' Evening and other school events.
- Encourage your child to come to school. The Local Authority (LA) monitors all attendance closely and will investigate if a child is regularly missing school or if their attendance percentage falls below 95%.

How will regular school attendance help my child?

- Regular attendance is a key factor in ensuring children make good progress. School gives your child a wide range of learning opportunities and experiences in the form of a broad and balanced curriculum, educational trips and school clubs, allowing them to develop their interests and achieve their full potential. Regular school attendance means that your child can make the most of their education, therefore, continuity of learning is essential.

What can I do to support the school?

- Contact school on the first day of absence if your child is unable to attend for whatever reason.
- Support school attendance by avoiding family holidays during term time. Holidays during term time should be seen as an exceptional circumstance.
- Work positively with the school to address any attendance concerns that have been raised.
- If you are unsure if your child is unwell, encourage them to attend school and then allow the school to contact you if we feel they need to go home.

Food and Drink

Children can bring their own packed lunch and drink in unbreakable containers (Nursery - Year 6) or select a hot school meal (Reception - Year 6). This service is provided by Cupcake Catering from September 2026 and a choice of two hot meals and one cold meal is provided each day, including a vegetarian option. The menus are based on a three-week cycle and you can choose to order a hot meal for a whole week or select individual days.

All children in Reception, Year 1 and Year 2 are eligible for a funded hot school meal. This means that your child can enjoy a hot meal every day with no cost to yourself. However, in order that a meal is available, they must be pre-ordered using the Arbor app.

This also applies to pupils eligible for free school meals in Years 3 - 6 (see above).

Pupils in Years 3 - 6 also need to order in advance via the Arbor app.

Children are discouraged from eating chocolate and no drinking of fizzy drinks is allowed; we encourage healthy snacks, fruit or raw vegetables. Sweets are not permitted in school but can be given out to celebrate birthdays providing they are not eaten at school.

Milk is provided daily for children in Nursery at mid-morning break. This is a subsidised scheme.

Children in Nursery, Reception and Key Stage 1 are provided with a piece of fruit each break time, courtesy of the government's national fruit scheme; they are also welcome to bring an additional piece of fruit or raw vegetables of their own choice in for snack time.

Children in Key Stage 2 may bring a healthy snack or fruit to eat at playtime.

All pupils are required to bring a water bottle (non-spill lid with a nozzle) to school. This can be re-filled throughout the day.

Forest School

What is a Forest School?

Forest schools are a unique way of building independence and self-esteem in young children. They originated in Sweden in the 1950s when a retired soldier started to teach youngsters about nature and the natural environment through songs, stories, and hands on experiences.

Gradually spreading to other countries, the idea of forest schools was adopted in Denmark where they have been an integral part of early years education since the 80s. Children are encouraged and inspired to grow in confidence, independence, and self-esteem through mastering small achievable tasks. The children are never set up to fail, because each task is achievable, and as the children grow in confidence the challenges become more difficult.

At forest school, children wear waterproof clothing, giving them licence to get muddy, explore, experiment, discover and shape their environment. Children are able to engage and learn through all of their senses, splashing in puddles, collecting twigs and leaves, treasure hunts, mud painting, digging, and finding bugs are just some of the fun activities your child will experience. The children attend forest school sessions throughout the year, therefore experiencing all weathers and the changing seasons.

Forest School at Beaconside

We are fortunate to have our own forest school within the school grounds. The children in Reception will visit forest school all year round.

Please ensure that on the allocated forest school day, your child is sent to school with appropriate warm clothing and include two pairs of socks to wear with wellingtons. We will provide the waterproof trousers.

Please send a carrier bag for children to put their clothing in.

Other pupils will visit as and when forest school will complement their learning.

Can you help?

We are very keen for parents and carers to attend the forest school with their children. If you can offer any help we have a rota for the term, please sign up and join in the fun.

Activities in forest school.

The children will be prepared prior to visiting for the first time. The children will develop many skills during the year; the following activities will help them.

We will walk the same route every time we visit, as routine is very important to the children, and as we walk, they will investigate the moss, ferns, leaves etc.

They will learn to carry sticks correctly, dragging them and pointing them down towards the floor of the woods.

The children only use natural materials which will help them to develop their skills.

We discuss the boundaries and keeping safe at the forest school.

At our base camp area, we discuss the weather and the season.

We will also share stories and sing songs at the base camp.

We will start with listening skills and the game '123, where are you?'

We will move on to the observational skills and:

- Collect leaves - sort by shape, size and colour.
- Hunt mini-beast.
- Hug trees.
- Collect sticks.
- Enjoy storytelling.
- Use logs and branches.
- Build homes for animals and toys.

As the children gain confidence, they will begin to use ropes and join sticks together. Then, they will move onto using tools safely. Eventually, they will learn how to collect dead wood and make a fire at the base camp, enjoying having a fire and cooking toast.

It is very important that the children feel safe, secure, and happy whilst at forest school. The emphasis is on having fun in a calm and relaxed way and allowing the children to grow in confidence and independence. We know we are going to have LOTS OF FUN!

Curriculum

Our curriculum aims to:

- Provide a broad and balanced education for all pupils
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support
- Promote the learning and development of our children and ensure they are ready for the next stages of their learning journey
- Have a high academic/vocational/technical ambition for all pupils
- Equip pupils with the knowledge and cultural capital they need to succeed in life

<https://www.beaconside.co.uk/curriculum>

Physical Activity and Sport

There are inconsistencies in the physical opportunities that our pupils experience outside of school; whilst some pupils lead active lifestyles, attending sports fixtures and clubs out of school, there are some pupils who don't benefit from these opportunities. It is therefore our responsibility to teach children the importance of leading a healthy active lifestyle and offer them a wealth of experiences that will engage every pupil.

By studying PE at Beaconside, pupils will learn and develop their fundamental movement skills which underpin overall physical development. We also teach personal and social skills by promoting character building, cooperation, team work and self-esteem. These skills are taught from reception to year 6 through fun and exciting PE lessons. These fundamental skills are then applied to a wide range of 'games' and sports. In Key Stage Two, the rules and techniques applicable to more specialised sports are taught.

Children at Beaconside have the opportunity to participate in team games, competing at an inter-class and inter-house level. They will learn how to overcome competitive challenges, as well as congratulate peers for their successes.

There are a wide range of extra-curricular sports clubs on offer for all and this year academic year, we are developing our outdoor area to encourage increased physical activity at lunchtime through the OPAL project. More information on this will be available as the project develops.

Our commitment to supporting pupils' physical health and well-being has been recognised externally and we have been awarded the Platinum School Sports Mark.



Homework

We believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to ensuring homework is well-balanced across the school. Our 'Homework Policy' sets out the expectations for each year group. A copy can be found here: [Homework Policy](#).

Privacy Notice

The privacy notice for parents and pupils can be found on the school website; it will also be emailed out to all parents at the start of a school year. It explains how we collect, store and use personal data about our parents and pupils. We, Beaconside Primary and Nursery School, are the 'data controller' for the purposes of the General Data Protection Regulation

(GDPR) and as such we are obliged to inform you of the information we hold on you and your child(ren), what we use it for, who we share it with, and for how long we keep it.

[Privacy Policy](#)

Contact Us

Beaconside Primary & Nursery School

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office@beaconside.worcs.sch.uk

Visit us on the web at www.beaconside.co.uk

