

Year 3 Transition



*We will be your teachers!
Mrs Jones and Miss Danks!*



*Miss Wells will teach you RE and Mrs
Jacques will teach you Spanish on a
Wednesday afternoon.*

Your new classroom!
(It may look a little different in September!)



Where will you go to the toilet?

The toilets you will use are on the Key Stage 2 landing. These are next to our classroom.



Now you are in Key Stage 2, you will have to try to go to the toilet during your break times and lunchtimes.

Try your best not to go during lessons, but of course if you are desperate, you can go to the toilet.

Where will you put your bags and coat?

You will hang your bags and coat at the bottom of the stairs in your new cloakroom.



Above your peg, you will have a label with your name so you can find it easily.

Where will I play?

You will still use the same playground which you will share with Year 1 and Year 2.



What will the week look like?

	8.40-9.15am	9.15-10.15am	10.15-10.30am	10.30-11.00am	11.00-12pm	12-1pm	1-1.30pm	1.30-3.10pm		3.10-3.20pm		
	1	2		2	4		5	6				
Mon	Fluency activities	Maths	Break	Happy breathing	Spelling	English	Lunch	PSHE + Happy breathing	History/geography		Class read	
Tue	Fluency activities	Maths	Break	Happy breathing	Comprehension	English	Lunch	PE	Happy breathing	Computing	Class read	
Wed	Fluency activities	Maths	Break	Happy breathing	Spelling	English	Lunch	RE (Miss Wells)		Spanish (Mrs Jacques)	Class read	
Thu	Fluency activities	Maths	Break	Happy breathing	Comprehension	English	Lunch	Assembly	Music	Happy breathing	PE	Class read
Fri	Fluency activities	Maths	Break	Happy breathing	Spelling	Whole Class reading (double session)	Lunch	Hand-writing	Happy breathing	Science		Class read

There will be some off timetable periods during the year to teach Art and Design, swimming and Design Technology.

What will we expect?

As you will now be in Key Stage 2, we expect you to:

- Follow the school's learning values; -



Ambition



Communication



Independence



Reflection



Responsibility

- . Have a positive mind - persevering and being resilient when you are faced with a challenge.
- Ask when unsure - we are here to help 😊
- Never be afraid to make a mistake, these are all opportunities for new learning!
- Be a good listener.

Maths Overview

► Place Value

Recognise the place value of each digit in a 3-digit number; compare and order numbers up to 1,000 and read and write numbers up to 1,000 in numerals and in words.

► Addition and Subtraction

Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction and estimate the answer to a calculation and use inverse operations to check answers.

► Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables and multiply two-digit numbers times one-digit numbers using the formal written method.

► Fractions

Recognise, find and write fractions of amounts; add and subtract fractions and compare and order fractions.

► Measurement

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml), continue handling money and tell and write the time from an analogue clock.

► Geometry - properties of shape

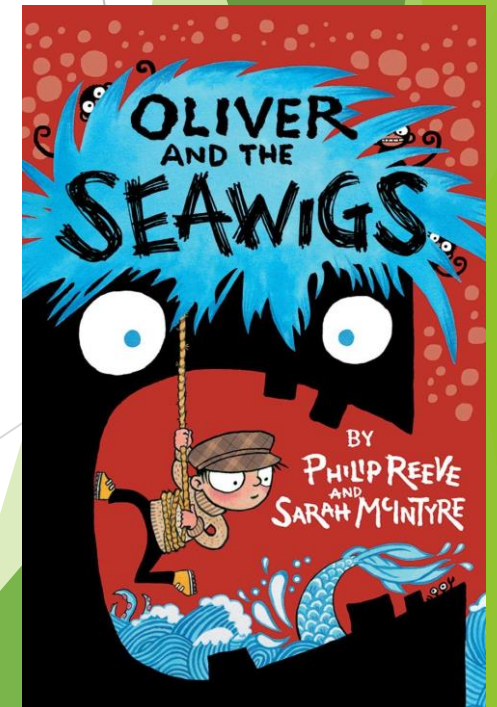
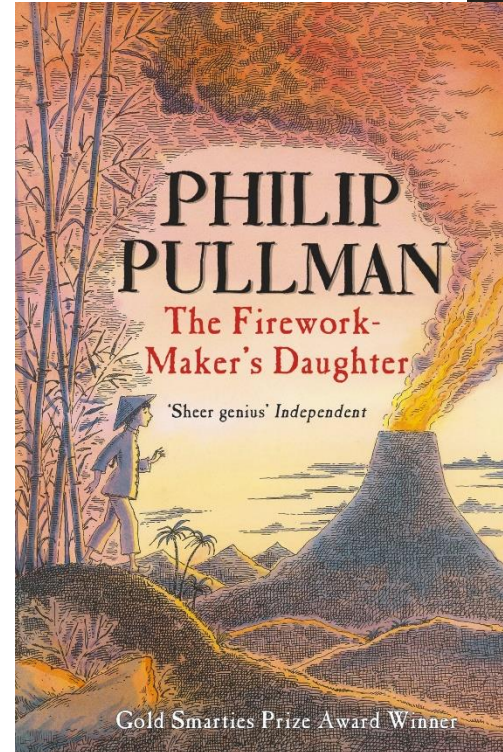
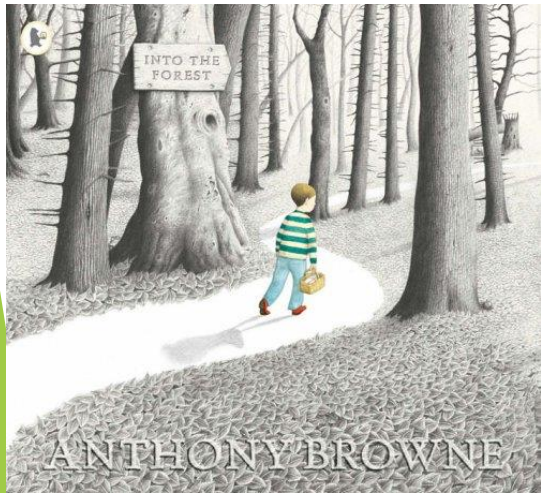
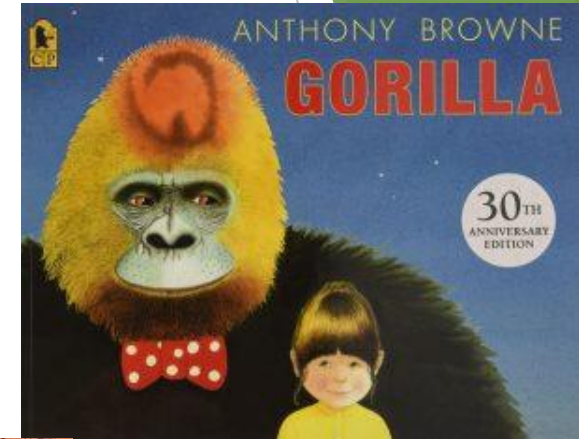
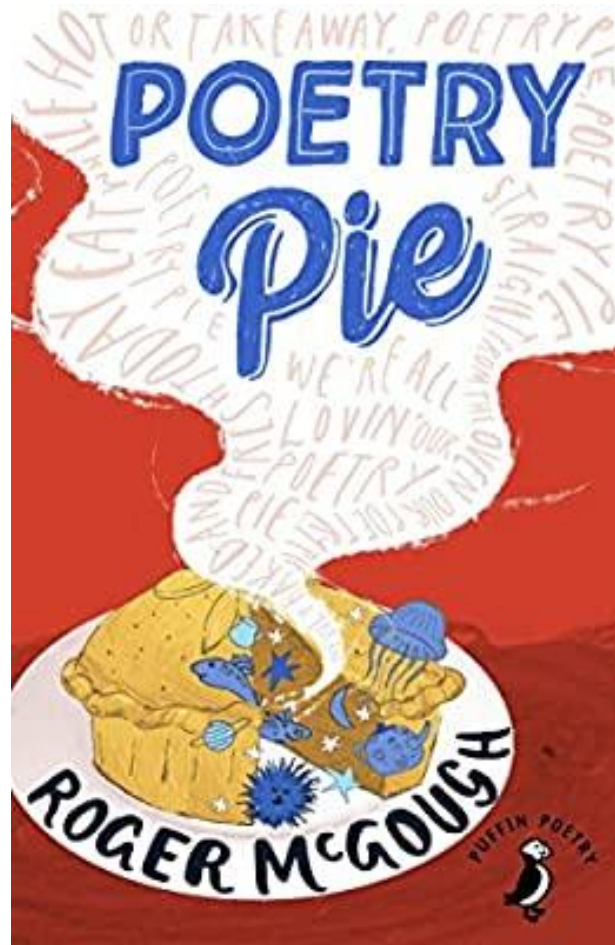
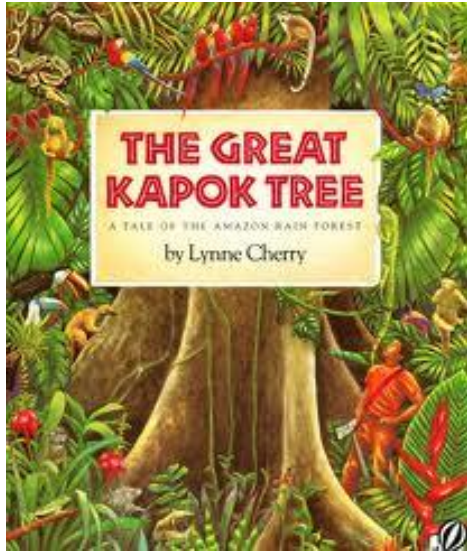
Draw 2-D shapes and make 3-D shapes; identify different lines and recognise angles.

► Statistics

Interpret and present data using bar charts, pictograms and tables

English Overview

This year we are reading a range of books and basing our writing outcomes on these. We will be reading:



Science Overview



	1	2	3	4	5	6	7	8	9	10
Term 1	Plants	Living things	Classification key.	Habitats	Food chains	Rocks	Solids, liquids and gases	Forces	Sound	Light
Term 2	Life cycles	Adaptation	Fossils	The Water Cycle	Light	Sound	Magnets	Electricity	Electricity	Earth
Term 3	Muscles	Digestive system	Teeth	Evolution	Soil	Shadows	Electricity	Electricity	Electricity	Earth and moon

Continuous Provision

Grow, observe and record the growth of a range of different plants.	<p>Name the different types of nutrition that animals need.</p> <p>Describe a healthy fraction of the main nutrients for humans.</p> <p>Name sources of humans' food.</p>	Describe how deforestation is a danger so specific habitats.	Recognise that light from the sun can be dangerous and how to protect your eyes.	<p>Name and describe a variety of plants and animals fossils (note that they inhabited the Earth millions of years ago).</p> <p>Describe the conditions in which fossils once lived.</p>
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Wider Learning

History

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

We will be delving into prehistory learning about the ways in which Stone Age, Bronze Age and Iron Age people lived, what they believed in and looking at a variety of historical sources making our own inferences and deductions.

How hard was it to invade and settle in Britain?

This unit of work will focus on the Anglo-Saxons. We will be looking at the incredible artefacts found at Sutton Hoo, how Christianity came to the Anglo-Saxons, why Alfred the Great was so great, as well as understanding what life was like during the sixth and seventh centuries.



There will also be a local history study about the Longbridge Austin factory. We will look at the timeline from its early beginnings to its closure.

Wider Learning

Geography

- Why are rainforests important to us?
- Who lives in Antarctica?
- Are all settlements the same?

Design Technology

Aut 1: Structures: Constructing a castle

Textiles: cross stitch and applique

Spring 1: Digital World: Wearable technology

Summer 1: Cooking and nutrition: Eating seasonally,

Summer 2: Pneumatic toys.

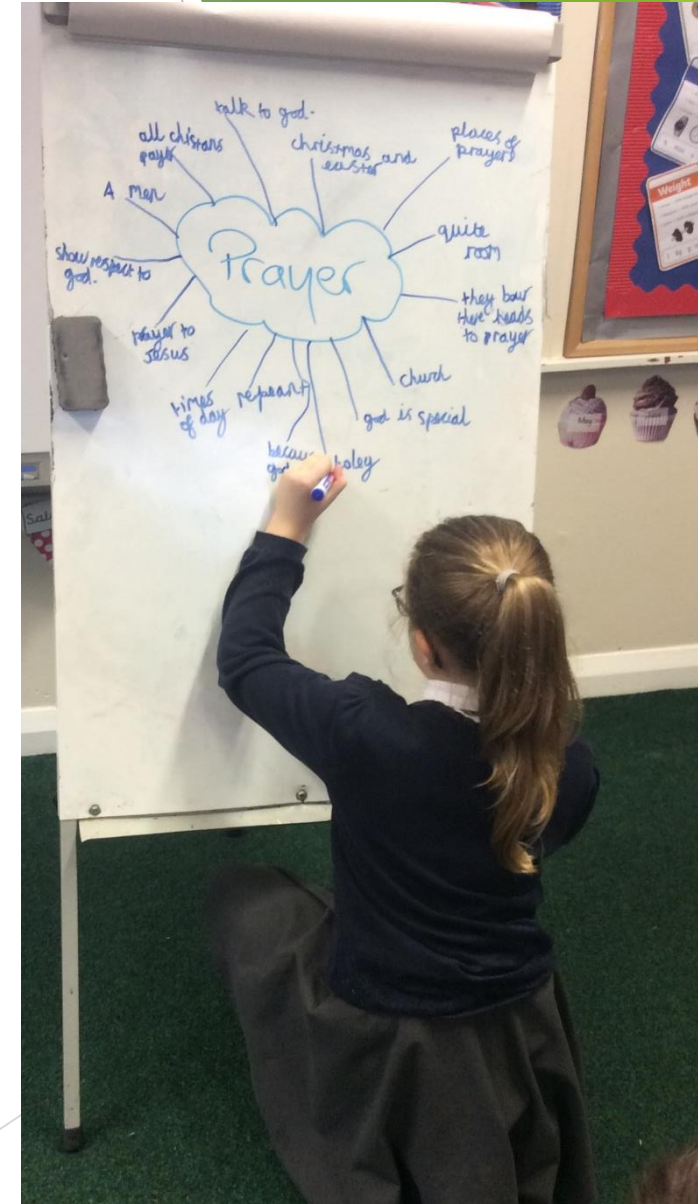


Wider Learning

Religious Education

We will be exploring the following:

Christianity	Hinduism
Christmas	Celebrating Diwali
The Miracles of Jesus	Brahman
Easter and Salvation	Pilgrimage to the River Ganges



Wider Learning

Personal, Social, Health and Economic (PSHE) education

The "myHappyMind" programme is a preventative mental health initiative designed for schools, nurseries, and families to build resilience, self-esteem, and happiness in children. It's a science-backed program that teaches children about their brains and how to manage their thoughts and feelings. The program aims to equip children with the tools and skills to navigate challenges and develop positive mental wellbeing.



Year 3																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Autumn	myHappyMind - Meet Your Brain				Buffer weeks (1 week half term)				myHappyMind - Celebrate				Buffer weeks				
Spring	myHappyMind - Appreciate		Healthy Lifestyles		myHappyMind - Relate				Friendships	Families and close positive relationships		Buffer weeks (1 week half term)		Buffer weeks can be used to extend and consolidate learning and to celebrate special events.			
Summer	myHappyMind - Engage				Buffer week (1 week half term)		Communities	Shared responsibilities	Ourselves, Growing and Changing - Grief	Ourselves, Growing and Changing - Transition	Buffer weeks						

The 5 main modules covered in every year group are:

- Meet your brain
- Celebrate
- Appreciate
- Relate
- Engage

There are then some additional modules that cover other elements of the RSE curriculum.

Wider Learning

▶ Art

- Drawing and painting with a focus on an impressionist artist: Van Gough
- Sculpture

▶ Music

- ▶ We will be following the Charanga programme by using the glockenspiels to learn to read and play notes, improvise and compose our own parts of songs.

3	Glockenspiel Stage 1	Three Little Birds	Bringing Us Together
	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6

▶ Computing

- ▶ The children will be completing these lessons using a mixture of ipads and laptops

3	iProgram Unit 1		iSimulate	iSafe	iNetwork	iDo We Do Motors and Sensors
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Wider Learning

Spanish with Mrs Jacques

- *Introduction to Spanish*
- *Phonics*
- *Greetings*
- *Numbers 1-12*
- *Euros*
- *Age*
- *Christmas*
- *Days of the week*
- *Classroom commands*
- *Colours*
- *About Spain*
- *Animals*
- *Brown Bear (Oso Pardo) story*



Wider Learning

Physical Education

Autumn 1	Footwork and static balance	Swimming will be completed in a 4 week block in the summer term. More information to follow
Autumn 2	Dance/ jumping and seated balance	
Spring 1	Gymnastics unit 1 /ball skills - counter balance	
Spring 2	Dance/target games/ sending and receiving	
Summer 1	Athletics/gymnastics unit 2	
Summer 2	Outdoor adventurous activities/ ball chasing and floor work	

Points to Note

- ▶ Swimming will commence in the summer term in a 4-week block - more information on this to follow later in the academic year.
- ▶ P.E. is on a Tuesday and Thursday- children need the correct P.E. kit (including trainers) as per the school website.
- ▶ Homework is Thursday-Thursday. This is alternated between Maths and English. Children will be expected to hand this in independently.
- ▶ Children to change reading book **independently** in the morning during registration.
- ▶ Maths Club will be on a Friday morning.
- ▶ Children to have a bottle of water in class.
- ▶ Check out the class page on the Beaconside website for regular updates on what we've been up to!



Things that will help at home

▶ Practise the times tables

By the end of Year 3, children are expected to know their 2,3,4,5,8 and 10 times tables. The children can use TT Rockstars to develop their understanding.

▶ Encourage reading

The children should be reading at home 3 times a week and their reading diary should be signed by an adult. The reading diaries are checked weekly.

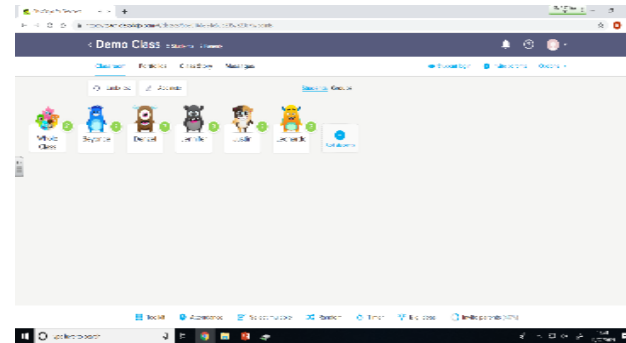


Rewards

The Beaconside reward systems that the children are used to will still be in place:

- House points
- Pupil of the Week
- Scientist of the Month
- Writer of the Month

In addition to the rewards above, the children will also be using Dojos:



Dojos are a rewards system we use in Year 3 to reward positive behaviour and to recognise when children are following the Beaconside learning values.



Ambition



Communication



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Reflection



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Have a lovely summer!

*We look forward to welcoming
you all in September.*

