



Down On The Farm - Key Question- I wonder what animals live on a farm?



Key Texts



Key Knowledge

- Explore the life cycle of a plant
- To know basic parts of a plant
- Identify what is needed to ensure a plant stays strong and healthy
- To develop an understanding that farms supply food
- To identify physical and human features of an area
- To follow a route on a map.
- Explore the life cycle of a chicken
- Name farm animals and their young
- Compare farming machinery and tools from past to present
- Draw animals with increasing accuracy
- Explore the work of William Morris and experiment by rubbing different natural materials

Key Vocabulary

plant	Plants have leaves, stems, roots and flowers
stem	The stem of a plant carries water to different parts of the plant
root	The roots take up the water and anchor the plant to the ground
leaves	The green, flat parts of a plant attached to the stem.
seed	The small part of a plant that can grow into a new plant
lifecycle	The different stages of life in living things.
young	The young of an animal are its babies
past	Something that has already happened—yesterday or a long time ago
present	Something that is happening right now
human feature	Things that have been built by people—bridges, roads, buildings
physical feature	Things that are naturally there—hills, mountains, rivers
map	A 2-d picture of an area

Sustainability Development Goal:



This will help us when we are in Year 1 and we learn about:

- What makes a plant a plant?
- How have journeys changed over time?
- What is a fruit and where does it come from?

This will help us when we are in Year 2 and we learn about:

- How do plants grow?
- What is a vegetable and what can I do with it?

Career Aspirations



vet

farmer

mechanic