

Curriculum	Our curriculum is thoughtfully planned to support pupils' personal development, with a strong emphasis on PSHE, RSE, and RE. These subjects particularly focus on promoting health, personal safety, wellbeing, spiritual, moral, social, and cultural (SMSC) development, as well as embedding fundamental British values. They also actively address protected characteristics, equality, and diversity to nurture respectful, inclusive, and well-rounded individuals.	Policies	Our school policies are designed to robustly support pupils' personal development, ensuring a safe, inclusive, and nurturing environment. Key policies that underpin this commitment include our Safeguarding and Child Protection Policy, Behaviour and Anti-Bullying Policy, Equality and Diversity Policy, SEND Policy, and PSHE/RSE Policy. Together, these frameworks promote wellbeing, personal safety, respect for diversity, and the development of social, moral, spiritual, and cultural understanding.
Clubs	Each half term, our school offers a range of extra-curricular clubs before school, at lunchtime, and after school to support pupils' personal development. Some clubs are selected through pupil voice, ensuring they reflect pupils' interests, while others are specifically targeted to identified groups to promote inclusion and provide tailored support for all pupils.	Performance Opportunities	Planned performance opportunities play a key role in supporting pupils' personal development. Pupils actively participate in an annual class assembly, seasonal celebrations such as Easter and Christmas performances, the end of Year 6 production, as well as music performances including Ukulele, Rock Steady, and choir activities. These experiences foster confidence, collaboration, and a sense of achievement.
Play & Learn Outdoors	Our 'Play & Learn Outdoors' approach at lunchtime actively supports pupils' personal development by fostering decision-making, risk assessment, collaboration, problem-solving, ownership, responsibility, and speaking and listening skills. This inclusive provision ensures all pupils have meaningful opportunities to develop these essential attributes in a safe and supportive environment.	Assemblies	Assemblies at whole school, key stage, and class levels play a vital role in supporting pupils' personal development. They provide opportunities for celebration, reflection, and thoughtful consideration of wider social, moral, and cultural issues, helping to foster a positive school ethos and a deeper understanding of the world.
Enrichment Activities	A wide range of enrichment activities, including the Local History exhibition, Remembrance Day exhibition, Sports Week, Online Safety Week, Spanish cultural afternoon, curriculum-enhancing visitors (such as History Man, NSPCC workshops, online safety workshops, and Flamenco dancers), school trips including the Year 6 residential, and charity events, all contribute significantly to pupils' personal development. These experiences broaden pupils' understanding, foster cultural awareness, promote social responsibility, and build character.	Volunteering	Our school provides many opportunities for pupils to volunteer for positions of responsibility that contribute positively to school life, the wider community, and beyond. These roles include school council members, ICT monitors, play leaders, class helpers, house captains, librarians, and litter team members, all of which help develop leadership, teamwork, and a sense of civic duty.
PE & Sport	Personal development is a key thread in our delivery of the PE curriculum through Real PE, which focuses on the whole child beyond physical ability. Real PE creates a safe, inclusive environment that fosters confidence, resilience, and independent thinking. The programme is structured around six multi-ability "cogs"—Personal, Social, Cognitive, Creative, Physical, and Health & Fitness—that support holistic growth. It builds confidence and self-esteem by celebrating individual progress and personal bests, while embedding core values such as empathy, determination, compassion, and respect. Pupils develop life skills including problem-solving, decision-making, and creativity, alongside social skills through teamwork and communication. The reflective "Review" stage promotes self-awareness, and regular physical activity supports mental health and wellbeing. Pupils learn to maintain healthy lifestyles, participate in competitive sports with sportsmanship, and develop leadership skills by organising events and acting as role models. This is further enhanced through extracurricular clubs, inclusive sporting festivals, and whole-school events such as Sports Week, Colour Run, and Sports Day.	Protected Characteristics	We are committed to developing pupils' understanding and appreciation of diversity, celebrating shared values, and promoting respect for the protected characteristics as defined in law. While these themes are explicitly taught through PSHE, RSE, and RE, our approach to personal development ensures that respect for diversity is a consistent thread running through the wider curriculum and is clearly evident in our school ethos.
British Values	We value the diversity of the backgrounds of all pupils, families, and the wider school community and strongly believe in upholding British Values through all aspects of our school provision. Our school reflects British Values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible, and tolerant adults who make a positive difference to British society and the wider world. Through our PSHE and RE provision, alongside our general school ethos and the wider curriculum, Beaconside actively promotes these values in a range of meaningful ways. Please refer to the accompanying documents for a detailed overview of how these values are embedded throughout the PSHE and RE curriculum and wider school life.	External Links	Wider links with external agencies play a vital role in supporting pupils' personal development by providing additional expertise, resources, and experiences beyond the school setting. These partnerships enhance our provision by addressing specific needs such as mental health, safety, wellbeing, and social skills, ensuring pupils receive comprehensive support to thrive both in and out of school.
Parental Engagement & Support	Our strong commitment to parental engagement and support significantly contributes to pupils' personal development. Through an open-door policy, signposting to external support services, targeted workshops, and providing emotional, practical, and financial assistance, we foster a collaborative partnership with families. This holistic approach ensures pupils receive the care and stability needed to thrive emotionally, socially, and academically.		