

Once Upon a Time

Key Question: I wonder what happens after 'Happily Ever After?'

The "once upon a time" topic encourages children to develop an understanding of traditional stories. Through fun activities and discussions, the children will develop an appreciation of stories and what they teach us.

Key Texts



Key Vocabulary

forest	A large area covered in trees and bushes
stranger	Someone we do not know
pancake	A thin flat cake made of batter
Life cycle	The amazing journey of a plant or animal, from being born to growing bigger.
love	Caring a lot about someone
celebrate	To do something special and fun when something good happens
Easter	A special spring occasion for Christians

Key Knowledge

I can talk about right and wrong

I understand that stories can be sequenced into what happens first, what happens next, what happens at the end.

I can talk about similarities and differences in stories.

I can talk about stranger danger

I can talk about how people from different cultures celebrate festivals.

I can observe changes in ingredients as they are mixed and cooked.

I can talk about simple life cycles.

I understand what a seed needs to grow.

I can talk about my Mummy and why I love her.

I can talk about Easter and how we celebrate.

This builds on from last term's learning in Nursery about:

- Listening to a wide range of stories
- Talking about the books we have read
- Cooking ingredients

This will help us when we learn about:

Reception

Autumn Term—Communication and Language —Dictation and oral story telling, Drawing Club

Spring Term—EAD—Life cycles plants and animals, experiments what do seeds need to grow?

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Carer Aspiration

