




Once upon a Time

Medium term plan



<p>Ignitor/ Hook</p> 	<p>Children to bring favourite book bring to school to show and share with the class. Generate key questions, Why do you like this book? Who is your favourite character? What happens in the beginning? What happens at the end? to support learning sequences</p>
<p>Home learning project/ parental engagement</p> 	<ol style="list-style-type: none">1. Children to bring wrapped presents to school for others to guess the contents. Children to describe what they can feel and try and guess the contents of the package using clues.2. Children to write their own Once Upon a Time story.
<p>Culminator</p> 	<p>Children to celebrate the end of the spring term with an Easter Bonnet parade.</p>

Key texts to support learning sequence



Goldilocks and the Three Bears
 Rapunzel
 Little Red Riding Hood
 Mr Wolf's Pancakes
 Chinese New Year
 The Gingerbread Man
 Th Very Hungry Caterpillar
 Jack and the Beanstalk
 Selection of Spring & Easter stories



Communication and Language development/ Writing Opportunities links to texts

Activities for all texts

- Role play
- Nursery Rhymes & songs
- Sequence cards
- Role play masks

- Story maps
- Writing class stories
- Small world play
- Story spoons

- Chinese New Year
- Valentine's day
- Pancake Day
- Mother's Day
- Easter

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The Thank You Letter	Goldilocks and the Three Bears	Rapunzel	Little Red Riding Hood	Mr Wolf's Pancakes	Chinese New Year story	the gingerbread man
Writing thank you letters to Father Christmas Name writing practise	Sequencing Role play Three bears picnics	What would you tell Rapunzel about? How would you escape from the tower/from a forest?/from a cave?	Stranger Danger Naming characters Retelling the story using the book Role play	Making pancakes Naming ingredients Ordering instructions	Sequencing the story Naming animals Naming artefacts	Naming animals Making gingerbread men Naming and talking about the changes in ingredients
The Very Hungry Caterpillar and Monkey Puzzle	Jack and the Beanstalk	Easter Stories				
Retelling the story sing props tell me why you love your Mummy Mathers day cards	Following instructions to plant a seed Taking care of see	Easter cards				
<p>Communication and Language</p> <ul style="list-style-type: none"> • Sing familiar nursery rhymes to develop language • Learn new songs to further develop language and vocabulary • Understand the concept 'why' and answer appropriately • Answer questions in response to text or conversation • Enjoy longer stories, maintain concentration and begin to listen for longer periods of time • Develop vocabulary • Use modelled and scaffolded language where adults extend and repeat words • Develop language associated with the learning environment • Ask for help when needed • Use listening skills as modelled and encouraged by adults during carpet time activities • Join in with oral blending games 			<p>Literacy</p> <ul style="list-style-type: none"> • Hold a book the right way up • Clap 1,2,3,4 syllables in a word • Recognise own name on labels/ pegs in the environment • Recognise initial sound in name • Begin to recognise words with the same initial sound • Turn pages in a book to develop an understanding of sequence • Explore mark making outside, gross motor movement on the wall or chalking on the floor • Begin to give the marks they make a meaning. (e.g. that's mommy, it's a dinosaur) • Copy patterns in various materials for mark making wavy patterns, up and down straight lines 			
<p>Phonics</p>						
<p>Read Write Inc – ➤ Listening to and remembering sounds. Introducing one sound a week from Set 1 – Speed sound lessons.</p>						

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- Fred talk – verbally segmenting and blending.
- Listening activities
- Sound discrimination

Mathematical development links to texts

One more/less.
Size
Recognising and counting numbers beyond 5
Representing numbers
Subitising
Patterns
Positional Language

The Thank you Letter	Goldilocks and the Three Bears	Rapunzel	Little Red Riding Hood ear Hunt	Mr Wolf's Pancakes	Chinese New Year	The Gingerbread man
Number 3 - subitising	Number 3	Number 4	Number 4 composition	Number 5	Number 5 composition	Number 6
The Very Hungry Caterpillar	Jack and the Beanstalk	Easter Stories				
Height & length	mass	capacity				

- Join in with number rhymes counting on and back
- Count objects of different amounts
- Count things that cannot be seen eg sounds
- Play dice games to collect an amount
- Play track games and count along a track
- Represent numbers on fingers
- Begin to match numerals 1-5 to an amount
- Share number books
- Subitise numbers to three confidently
- Use fingers to represent number to five

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Find alternative ways to making five	
PSED opportunities	
Thank you letters Sharing games and stories How to be good friends Jigsaw My Happy Mind Chinese New Year Easter Bonnet parade Mother's day cards Valentine's cards Happy Helper responsibilities	
<ul style="list-style-type: none">• Engage in imaginative play, sometimes supported by an adult• Help to tidy away resources that they have played with develop independence in using the toilet• Wash hands independently• To be responsible for own belongings such as lunch bags• Develop independence in choosing activities and resources• My Happy Mind Scheme- Topic- Appreciate- Appreciate Me	
Physical Development opportunities	
Gross motor <ul style="list-style-type: none">✓ Sticky Kids (PE)✓ Wiggle & jiggle time (daily dance session)✓ P.E Apparatus✓ Pancake races✓ Chinese New Year races✓ Bikes & Scooters✓ Outdoor climbing equipment	

Fine motor

- ✓ Manipulate counting objects
- ✓ Mark making/colouring
- ✓ Finger painting
- ✓ Finger Rhymes
- ✓ Playdough activities
- ✓ Writing name/mark making

- Put on coat and fasten zip
- Climb a ladder using a bilateral action
- Take off and put on socks and shoes (with some help if needed)
- Explore different ways of travelling – galloping, side steps etc
- Move backwards and forwards
- Use a range of PE apparatus to climb and jump off
- Jump off an object and land appropriately
- Begin to form recognisable letters, especially those in my name.
- Follow Kinetic Letters

UW opportunities

Stranger danger
Easter celebrations
Chinese New Year
Spring walks
Mother's day
Story maps
Making pancakes
Accepting difference
Growing seeds
toy computers
Smartboard

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- Identify how ingredients change through the cooking process .
- Chinese food tasting (Chinese New Year)
- Stranger awareness/ right and wrong
- Learn how to contact the Emergency Services if I need help.
- Learn about the King as a significant person
- Explore life cycles - butterflies
- Explore life cycles of plants - grow sunflowers and beanstalks
- Identify simple parts of a plant
- Identify what plants need to grow healthy and strong
- investigate pushes and pulls in their exploratory play

Creative opportunities

Class painting projects
Nursery Rhymes and songs (supported by sign language)
Chinese New Year masks
Valentine's cards – independent
Mother's Day cards
Easter Cards

- Explore a range of materials to make a collage
- Explore scrunching materials to create different effects

- Explore patterns through shape, enclosing shapes with lines and colouring within them
- Explore print in the environment and on animals