



Readers at Beaconside Primary and Nursery School (Progression Plan)

A Reception Reader	A Year 1 Reader	A Year 2 Reader
<p>Reception readers will demonstrate foundational reading skills in line with the Early Learning Goals. This includes:</p> <p>Phonics Knowledge: Children will have a solid understanding of phonics, recognising and using sounds to decode simple words. They will be able to blend sounds to read unfamiliar words and segment words to spell them.</p> <p>Sight Vocabulary: Pupils will recognise and read a selection of high-frequency words and common exception words, enabling them to read simple sentences with increasing confidence.</p> <p>Comprehension Skills: Children will show an understanding of texts by answering questions about key events and characters. They will be able to retell familiar stories in their own words and predict what might happen next in a story.</p> <p>Listening and Responding: Pupils will listen attentively to stories and texts read aloud, engaging in discussions about the content, and expressing their thoughts and feelings about what they have heard.</p> <p>Exploring Text Features: Children will begin to identify basic features of books, such as titles, authors, and illustrations, understanding how these elements contribute to the overall meaning of the text.</p> <p>Engagement with Literature: Pupils will explore a variety of texts, including fiction and non-fiction, developing a love for reading and an interest in different genres. They will participate in shared reading experiences, fostering positive attitudes towards books.</p> <p>Independent Reading: By the end of the year, children will demonstrate the ability to select and engage with books independently, showing curiosity and enjoyment in their reading choices.</p>	<p>Year 1 readers will develop foundational reading skills in line with the National Curriculum requirements. This includes:</p> <p>Phonics and Decoding: Pupils will use their knowledge of phonics to decode simple words and read aloud with increasing confidence, applying their understanding of letter-sound relationships.</p> <p>Sight Vocabulary: They will recognise and read a growing number of high-frequency words and common exception words, allowing for smoother reading and comprehension.</p> <p>Comprehension Skills: Students will demonstrate understanding of texts by answering simple questions about the main events and characters, and by retelling familiar stories in their own words.</p> <p>Listening and Responding: They will listen to stories and texts read aloud, responding to questions and discussing their thoughts and feelings about the content.</p> <p>Text Features: Pupils will begin to identify basic text features, such as titles, illustrations, and captions, and understand how these contribute to the meaning of the text.</p> <p>Engagement with Literature: They will explore a variety of texts, including fiction and non-fiction, developing a love for reading and a curiosity about different genres and topics.</p>	<p>Year 2 readers will build upon their Year 1 skills with increased expectations and demands, fulfilling the National Curriculum requirements. This includes:</p> <p>Advanced Phonics and Decoding: Pupils will apply their phonics knowledge to read longer and more complex words, demonstrating greater fluency and accuracy in their reading.</p> <p>Expanded Sight Vocabulary: They will recognise and read a wider range of high-frequency words and common exception words, facilitating more independent reading experiences.</p> <p>Enhanced Comprehension Skills: Students will demonstrate deeper comprehension by answering questions that require inference and prediction, as well as summarising key points from texts.</p> <p>Critical Listening and Discussion: They will engage in discussions about texts read aloud, articulating their opinions and making connections to their own experiences and other stories.</p> <p>Text Analysis: Pupils will identify and discuss features of different texts, such as characters, settings, and plot, and understand how these elements work together to create meaning.</p> <p>Engagement with a Variety of Texts: They will explore a broader range of literature, including poetry, stories, and non-fiction, developing preferences and interests in different genres and topics.</p> <p>Independent Reading: Students will select and read texts independently, reflecting on their reading choices and sharing their thoughts with peers, demonstrating an increasing confidence in their reading abilities.</p>



Readers at Beaconside Primary and Nursery School (Progression Plan)

<p>This progression plan ensures that Reception readers are well-prepared for the next stage of their literacy development, laying a strong foundation for future reading skills.</p>		
---	--	--

A Year 3 Reader	A Year 4 Reader	A Year 5 Reader	A Year 6 Reader
<p>Year 3 readers will be encouraged to apply their growing knowledge of root words, prefixes, and suffixes to enhance their reading and comprehension skills. This includes:</p> <p>Reading Aloud: Pupils will read aloud with increasing fluency and expression, demonstrating understanding of the text.</p> <p>Vocabulary Development: They will encounter and understand the meanings of new vocabulary in various texts, including further exception words, noting unusual correspondences between spelling and sound.</p> <p>Diverse Literature Engagement: Students will listen to and discuss a variety of literature, including fiction, poetry, plays, and non-fiction texts, fostering a positive attitude towards reading.</p> <p>Exploration of Text Structures: They will explore books structured in different ways and for various purposes, using dictionaries to ascertain meanings of unfamiliar words.</p> <p>Oral Retelling: Familiarity with a range of literature, such as fairy tales, myths, and legends, will be developed through oral retelling.</p>	<p>Year 4 readers will build upon their Year 3 skills with increased demand and expectations, focusing on deeper comprehension and analytical skills. This includes:</p> <p>Advanced Vocabulary Application: Pupils will confidently apply their knowledge of root words, prefixes, and suffixes to decode and understand more complex vocabulary, enhancing their reading comprehension.</p> <p>Fluency and Expression: They will read aloud with improved fluency, expression, and confidence, interpreting texts with a greater understanding of tone and mood.</p> <p>Critical Engagement with Literature: Students will engage with a wider range of literature, critically discussing themes, characters, and settings across different genres, including more complex fiction, poetry, plays, and non-fiction texts.</p> <p>Textual Analysis: They will analyse the structure and purpose of various texts, using dictionaries and thesauruses to explore meanings and synonyms of unfamiliar words.</p> <p>Creative Responses: Pupils will create their own narratives and poems,</p>	<p>Year 5 readers will demonstrate a solid understanding of a range of texts, fulfilling the National Curriculum requirements. This includes:</p> <p>Comprehension Skills: Pupils will read and understand a variety of texts, including fiction, poetry, and non-fiction, demonstrating the ability to summarise main ideas and identify key details.</p> <p>Vocabulary Development: They will explore and understand the meanings of new vocabulary, using context clues and word analysis, including the use of root words, prefixes, and suffixes.</p> <p>Inference and Prediction: Students will make inferences about characters' feelings, motives, and actions, and predict outcomes based on textual evidence, enhancing their analytical skills.</p> <p>Discussion and Reflection: They will engage in discussions about texts, articulating their thoughts and opinions, and responding to others' ideas with respect and consideration.</p> <p>Text Structure and Features: Pupils will identify and analyse the structure and features of different texts, including the use of language, style, and literary</p>	<p>Year 6 readers will exhibit a high level of reading proficiency, meeting the increased demands of the National Curriculum. This includes:</p> <p>Advanced Comprehension: Pupils will read and critically analyse a wide range of texts, including complex fiction, poetry, and non-fiction, demonstrating the ability to summarise, infer, and evaluate information effectively.</p> <p>Sophisticated Vocabulary Usage: They will confidently explore and apply a broad vocabulary, understanding nuanced meanings and using context to decipher unfamiliar words, including advanced root words, prefixes, and suffixes.</p> <p>Critical Inference and Prediction: Students will make sophisticated inferences about characters' emotions and motivations, predicting outcomes based on detailed textual evidence and justifying their interpretations.</p> <p>Engaged Discussions: They will lead and participate in in-depth discussions about texts, articulating their insights and critiques while considering diverse perspectives and responding thoughtfully to peers.</p>



Readers at Beaconside Primary and Nursery School (Progression Plan)

<p>Theme Identification: Pupils will identify themes and conventions across different texts, preparing poems and play scripts for performance, demonstrating comprehension through intonation and action.</p> <p>Discussion Skills: They will discuss captivating words and phrases, recognising various forms of poetry, including free verse and narrative poetry.</p> <p>Comprehension Checks: To ensure understanding of independently read texts, pupils will check for coherence, engage in discussions, and ask clarifying questions.</p> <p>Inference and Prediction: They will draw inferences regarding characters' emotions and motives, predict outcomes based on textual details, and summarise main ideas from multiple paragraphs.</p> <p>Information Retrieval: Students will retrieve and record information from non-fiction sources, participating in discussions about both read-aloud and independently read books, demonstrating active listening and turn-taking skills.</p>	<p>experimenting with different genres and styles, and performing their work with confidence and clarity.</p> <p>Thematic Exploration: They will identify and discuss themes and conventions in literature, comparing and contrasting different texts and their messages.</p> <p>Enhanced Comprehension Strategies: To ensure understanding of independently read texts, pupils will engage in deeper discussions, ask insightful questions, and make connections to their own experiences.</p> <p>Inference and Prediction Skills: They will make more nuanced inferences about characters' emotions and motives, predict outcomes based on textual evidence, and summarise main ideas with clarity and detail.</p> <p>Research and Discussion: Students will retrieve, evaluate, and record information from a variety of non-fiction sources, engaging in discussions that demonstrate critical thinking and active listening skills.</p>	<p>devices, to understand how they contribute to meaning.</p> <p>Reading Aloud: They will read aloud with appropriate intonation and expression, demonstrating understanding of the text and engaging their audience.</p> <p>Comparative Analysis: Students will compare and contrast themes, settings, and characters across different texts, developing critical thinking skills and a deeper understanding of literature.</p> <p>Independent Reading: Pupils will select and read a range of texts independently, reflecting on their reading choices and preferences, and discussing their reading experiences with peers.</p>	<p>Textual Analysis: Pupils will analyse the structure, features, and language of various texts, understanding how these elements shape meaning and impact the reader's experience.</p> <p>Expressive Reading Aloud: They will read aloud with fluency, expression, and confidence, effectively conveying the tone and mood of the text to engage their audience.</p> <p>Comparative and Thematic Analysis: Students will conduct comparative analyses of themes, characters, and settings across multiple texts, drawing connections and exploring the broader implications of the literature.</p> <p>Independent and Reflective Reading: Pupils will select and engage with a diverse array of texts independently, reflecting on their reading journey, preferences, and the impact of literature on their understanding of the world.</p>
--	--	---	---