



Grammar & Punctuation at Beaconside Primary and Nursery School (Progression Plan)

A Reception Learner	A Year 1 Learner	A Year 2 Learner
<p>In the Early Years Foundation Stage (EYFS), children embark on a foundational journey to develop their understanding of language, guided by the principles outlined in the Early Years Framework. As they begin to explore communication, they learn the importance of speaking and listening, which lays the groundwork for effective expression.</p> <p>Children are introduced to the concept of word boundaries, recognising that words are made up of individual sounds. This understanding supports their early writing skills, allowing them to create simple sentences that convey their thoughts and ideas.</p> <p>As they progress, children engage in activities that encourage them to use capital letters at the beginning of sentences and full stops at the end. This foundational knowledge helps them structure their writing clearly, making it easier for others to understand their messages. Pupils are encouraged to express themselves verbally, using a range of vocabulary to describe their experiences and feelings. This exploration fosters their ability to construct sentences and enhances their confidence in both speaking and writing.</p> <p>Throughout the EYFS, children listen attentively to stories and discussions, developing their understanding of how sentences are formed. They begin to recognise the purpose of punctuation marks, which help convey different meanings and emotions in their communication.</p> <p>As they continue their journey, children are encouraged to share their writing with peers and adults, fostering a sense of pride in their work. They learn to appreciate the importance of clear communication, both in writing and verbally.</p>	<p>In Year 1, pupils embark on a journey to develop their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. As they begin this adventure, they learn the importance of leaving spaces between words, which helps make their writing clear and easy to read. This foundational skill sets the stage for their writing to be understood by others.</p> <p>As they progress, pupils discover the power of connecting their thoughts. They practise joining words and clauses using the conjunction 'and', allowing them to express more complex ideas and create richer sentences. This skill not only enhances their writing but also encourages them to think critically about how their ideas relate to one another.</p> <p>Pupils are introduced to the world of punctuation, learning to begin their sentences with a capital letter and to end them with a full stop, question mark, or exclamation mark. This knowledge empowers them to convey different meanings and emotions in their writing, making their stories and messages more engaging.</p> <p>Capitalisation rules become a vital part of their learning as they explore when to use capital letters. They learn to capitalise names of people, places, the days of the week, and the personal pronoun 'I'. This understanding not only helps them write correctly but also instils a sense of pride in their work.</p> <p>Throughout the year, pupils delve into the grammar specified for Year 1 in NC English Appendix 2. They become familiar with the terminology associated with grammar, using it confidently when discussing their writing. This practice fosters a deeper understanding of language and encourages them to articulate their thoughts about their work.</p>	<p>In Year 2, pupils continue their journey to deepen their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. Building on their previous experiences, they explore the significance of using punctuation correctly, learning how it enhances the clarity and meaning of their writing. This essential skill enables them to communicate their ideas effectively to their readers.</p> <p>As they progress, pupils discover the art of crafting sentences with various forms. They practise creating statements, questions, exclamations, and commands, which allows them to express a wider range of thoughts and emotions. This exploration not only enriches their writing but also encourages them to consider the impact of their word choices on the reader.</p> <p>Pupils are introduced to expanded noun phrases, learning to describe and specify with greater detail, such as "the blue butterfly." This skill empowers them to paint vivid pictures with their words, making their writing more engaging and imaginative.</p> <p>Throughout the year, pupils focus on using the present and past tenses correctly and consistently, including the progressive form. This understanding helps them convey time and action accurately, adding depth to their narratives.</p> <p>As they delve into the world of conjunctions, pupils learn to use subordination and co-ordination effectively. By employing words like when, if, that, and because, as well as or, and, and but, they enhance their ability to connect ideas and create more complex sentences.</p> <p>Pupils also engage with the grammar specified for Year 2 in NC English Appendix 2, becoming familiar with the terminology associated with grammar. This practice fosters confidence as they discuss their writing, allowing</p>



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<p>Through this enriching experience, EYFS children not only develop essential language skills but also discover the joy of expressing themselves. This foundational knowledge sets the stage for their ongoing development as confident and capable communicators, ready to embrace the challenges of future learning.</p>	<p>In addition to these skills, pupils learn to recognise sentence boundaries in spoken sentences. They engage in discussions about their writing using the vocabulary listed in English Appendix 2 ('Terminology for pupils'), which enriches their language experience and builds their confidence.</p> <p>As they continue to develop their skills, pupils begin to incorporate some distinctive features of Standard English into their writing. This understanding of Standard English, as defined in the Glossary, lays the groundwork for their future writing endeavours.</p> <p>Through this narrative journey, Year 1 pupils not only learn the mechanics of grammar and punctuation but also discover the joy of expressing themselves through writing. This foundational knowledge will support their ongoing development as confident and capable communicators.</p>	<p>them to articulate their thoughts and choices with clarity.</p> <p>In addition to these skills, pupils learn to recognise and apply some features of written Standard English. This understanding lays a strong foundation for their future writing, helping them to appreciate the nuances of language.</p> <p>Through this narrative journey, Year 2 pupils not only refine their grammar and punctuation skills but also discover the joy of expressing their ideas more fully and creatively. This foundational knowledge will support their ongoing development as confident and capable communicators, ready to tackle the challenges of future writing tasks.</p>
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A Year 3 Learner	A Year 4 Learner	A Year 5 Learner	A Year 6 Learner
<p>In Year 3, pupils embark on an exciting journey to enhance their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. They begin to extend their range of sentences by incorporating more than one clause, using a wider variety of conjunctions such as when, if, because, and although. This skill allows them to express more complex ideas and relationships between thoughts, enriching their writing.</p> <p>As they progress, pupils learn to use the present perfect form of verbs,</p>	<p>In Year 4, pupils build upon their previous learning to further develop their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. They continue to extend their range of sentences with more than one clause, using an even wider variety of conjunctions, including when, if, because, and although. This skill allows them to create intricate sentences that convey complex ideas and relationships, enhancing the sophistication of their writing.</p>	<p>In Year 5, pupils embark on an advanced journey to enhance their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. They begin to recognise vocabulary and structures that are appropriate for formal speech and writing, including the use of subjunctive forms. This skill empowers them to adapt their language according to context, enhancing the sophistication of their communication.</p> <p>As they progress, pupils learn to use passive verbs to affect the</p>	<p>In Year 6, pupils build upon their previous learning to further develop their understanding of grammar and punctuation, guided by the concepts outlined in NC English Appendix 2. They deepen their recognition of vocabulary and structures appropriate for formal speech and writing, including the effective use of subjunctive forms. This skill allows them to navigate various contexts with confidence, enhancing their overall communication.</p> <p>As they advance, pupils refine their use of passive verbs, mastering the ability to</p>



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<p>contrasting it with the past tense. This understanding helps them convey actions that have relevance to the present, adding nuance to their narratives. Pupils also focus on choosing nouns and pronouns appropriately, fostering clarity and cohesion in their writing while avoiding unnecessary repetition. This skill enables them to create smoother, more engaging texts that guide the reader through their ideas.</p> <p>In addition, pupils explore the use of conjunctions, adverbs, and prepositions to express time and cause. This knowledge empowers them to articulate the sequence of events and the reasons behind actions, further enhancing the depth of their writing.</p> <p>The introduction of fronted adverbials allows pupils to vary their sentence structures, making their writing more dynamic and interesting. They learn to punctuate these adverbials correctly, using commas to separate them from the main clause.</p> <p>Throughout the year, pupils engage with the grammar specified for Year 3 in NC English Appendix 2, becoming familiar with the relevant terminology. This practice builds their confidence as they discuss their writing and reading, enabling them to articulate their choices with precision.</p> <p>As they explore grammatical features, pupils learn to indicate possession using the possessive apostrophe with plural</p>	<p>As they advance, pupils deepen their understanding of the present perfect form of verbs, using it effectively alongside the past tense. This knowledge enables them to express actions that have occurred in the past but are relevant to the present, adding depth and clarity to their narratives.</p> <p>Pupils refine their ability to choose nouns and pronouns appropriately, ensuring clarity and cohesion while avoiding repetition. This skill enhances the flow of their writing, making it more engaging and easier for readers to follow.</p> <p>In Year 4, pupils continue to use conjunctions, adverbs, and prepositions to express time and cause, further enriching their writing. They learn to employ fronted adverbials with confidence, punctuating them correctly with commas to create varied sentence structures that captivate their audience.</p> <p>Throughout the year, pupils engage with the grammar specified for Year 4 in NC English Appendix 2, becoming adept at using the relevant terminology accurately and appropriately. This practice fosters their ability to discuss their writing and reading with clarity and confidence.</p> <p>Pupils also enhance their understanding of grammatical features by indicating possession using the possessive apostrophe with plural nouns, ensuring their writing is precise. They continue to develop their skills in using and punctuating direct speech, allowing them</p>	<p>presentation of information in a sentence. This understanding allows them to shift focus within their writing, emphasising the action rather than the subject, which adds variety and depth to their narratives.</p> <p>Pupils also explore the perfect form of verbs to mark relationships of time and cause, enabling them to convey complex ideas with clarity. This skill enhances their ability to articulate connections between events, enriching their storytelling.</p> <p>The use of expanded noun phrases becomes a key focus, as pupils learn to convey complicated information concisely. This skill allows them to create vivid descriptions that engage the reader while maintaining clarity.</p> <p>In addition, pupils begin to use modal verbs or adverbs to indicate degrees of possibility, adding nuance to their writing. This understanding helps them express certainty, possibility, or necessity, further refining their communication skills.</p> <p>Pupils are introduced to relative clauses, beginning with words such as who, which, where, when, whose, and that, or using an implied relative pronoun. This skill enables them to add detail and complexity to their sentences, enriching their writing style.</p> <p>Throughout the year, pupils engage with the grammar specified for Year 5 in NC English Appendix 2, becoming proficient in the relevant terminology. This practice fosters their ability to discuss their writing</p>	<p>manipulate the presentation of information within their writing. This understanding enables them to create more nuanced narratives, focusing on actions rather than subjects, which adds complexity to their work.</p> <p>Pupils continue to explore the perfect form of verbs, using it to mark relationships of time and cause with greater sophistication. This skill enhances their ability to articulate intricate connections between events, enriching their storytelling and analytical writing.</p> <p>The use of expanded noun phrases becomes even more refined, allowing pupils to convey complicated information concisely and effectively. This skill enables them to create detailed descriptions that captivate their audience while maintaining clarity.</p> <p>In Year 6, pupils further develop their understanding of modal verbs and adverbs to indicate degrees of possibility. This nuanced use of language allows them to express varying levels of certainty, enhancing the depth of their writing.</p> <p>Pupils become proficient in using relative clauses to add detail and complexity to their sentences. By beginning clauses with who, which, where, when, whose, and that, they enrich their writing style and provide additional context to their narratives.</p> <p>Throughout the year, pupils engage with the grammar specified for Year 6 in NC</p>
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<p>nouns, ensuring clarity in their writing. They also begin to use and punctuate direct speech, adding vibrancy and character to their narratives. Through this developmental journey, Year 3 pupils not only refine their grammar and punctuation skills but also discover the joy of crafting more sophisticated and expressive pieces of writing. This foundational knowledge sets the stage for their continued growth as confident and capable communicators.</p>	<p>to bring characters and dialogue to life in their narratives. Through this journey, Year 4 pupils not only solidify their grammar and punctuation skills but also discover the joy of expressing their ideas with greater sophistication and creativity. This foundational knowledge prepares them for future writing challenges, empowering them to become confident and capable communicators.</p>	<p>and reading with confidence and precision. As they explore grammatical features, pupils learn to use commas to clarify meaning or avoid ambiguity, ensuring their writing is clear and comprehensible. They also learn to use hyphens to avoid ambiguity, enhancing the precision of their language. Pupils become adept at using brackets, dashes, or commas to indicate parenthesis, allowing them to add additional information without disrupting the flow of their sentences. They also learn to use semi-colons, colons, or dashes to mark boundaries between independent clauses, adding sophistication to their writing style. The introduction of colons to introduce lists and the consistent punctuation of bullet points further enhances their writing skills, enabling them to present information clearly and effectively. Through this enriching journey, Year 5 pupils not only refine their grammar and punctuation skills but also discover the joy of crafting more sophisticated and articulate pieces of writing. This foundational knowledge prepares them for the challenges of Year 6 and beyond, empowering them to become confident and capable communicators.</p>	<p>English Appendix 2, becoming adept at using the relevant terminology accurately and appropriately. This practice fosters their ability to discuss their writing and reading with clarity and confidence. As they explore grammatical features, pupils learn to use commas effectively to clarify meaning and avoid ambiguity, ensuring their writing is precise and comprehensible. They continue to use hyphens to prevent ambiguity, further enhancing the clarity of their language. Pupils refine their skills in using brackets, dashes, or commas to indicate parenthesis, allowing them to incorporate additional information seamlessly. They also master the use of semi-colons, colons, and dashes to mark boundaries between independent clauses, adding sophistication to their writing. The ability to use colons to introduce lists and punctuate bullet points consistently becomes second nature, enabling them to present information clearly and effectively. Through this comprehensive journey, Year 6 pupils not only solidify their grammar and punctuation skills but also discover the joy of expressing their ideas with sophistication and creativity. This foundational knowledge prepares them for the transition to secondary education, empowering them to become confident and capable communicators in all aspects of their lives.</p>
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