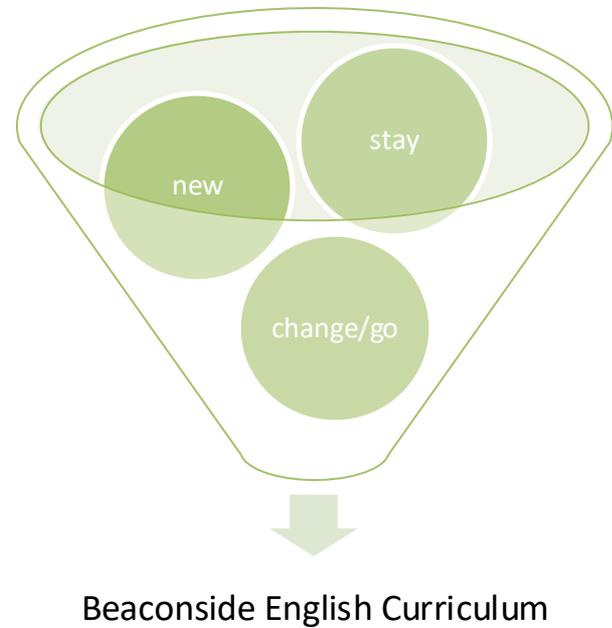
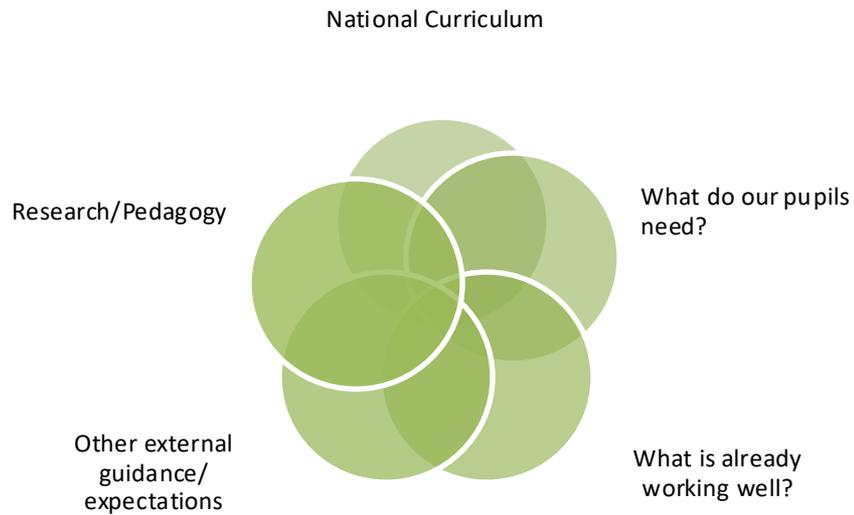
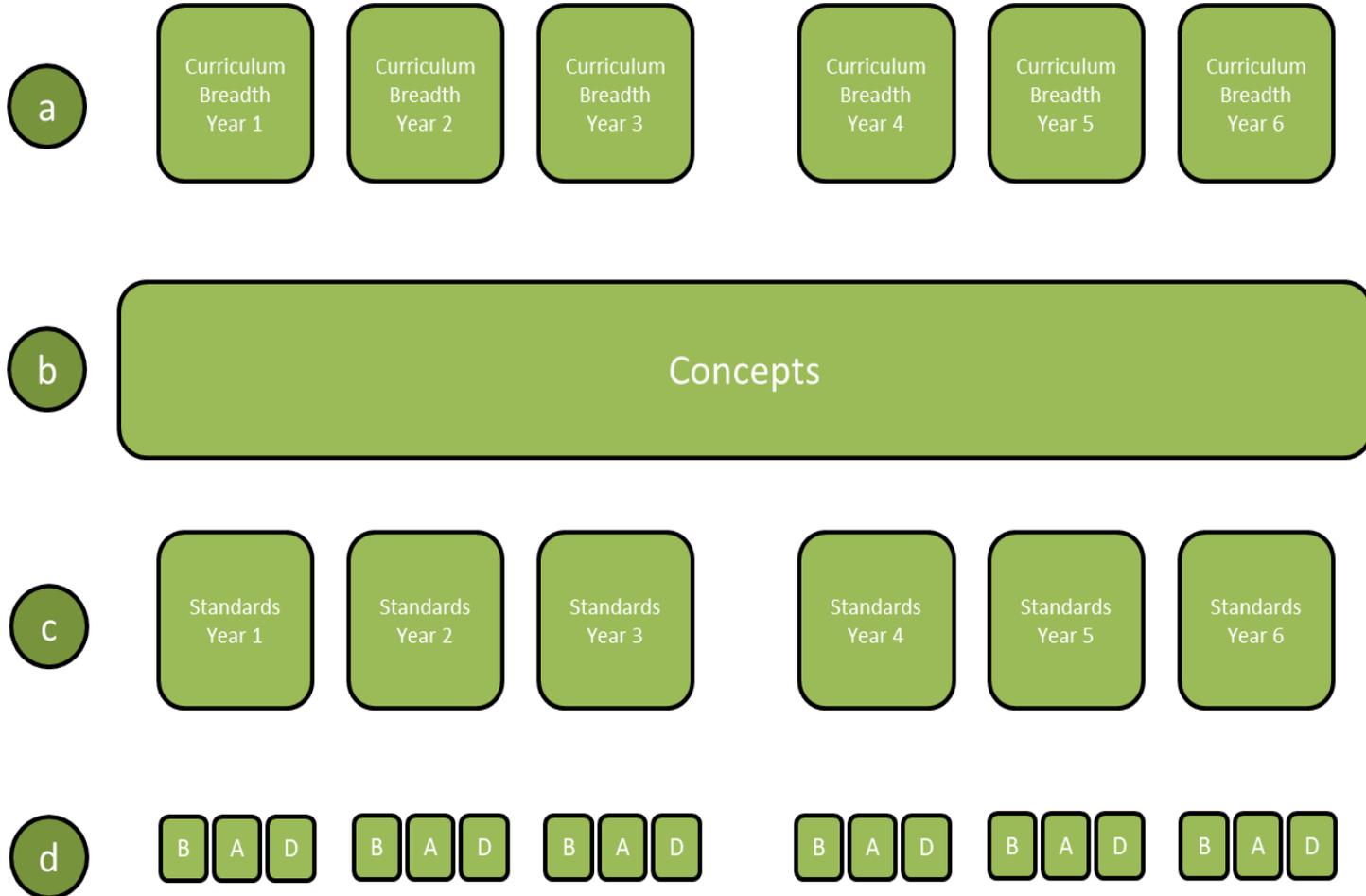


Starting Point



English Curriculum



National Curriculum

Purpose of Study

English has a pre-eminent place in education and in society. **A high-quality education** in English will teach pupils to speak and **write fluently** so that they can **communicate their ideas and emotions** to others and through their reading and listening, others can communicate with them.

Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both **to acquire knowledge** and to **build on what they already know**.

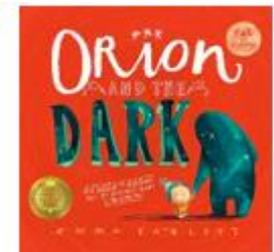
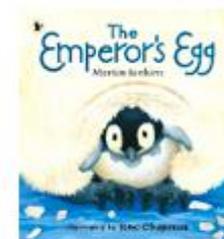
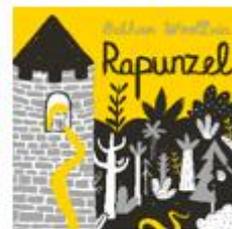
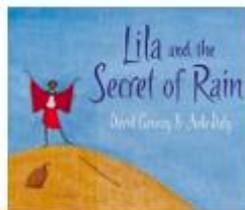
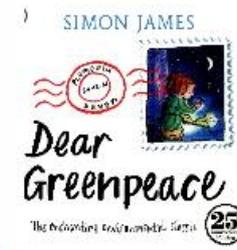
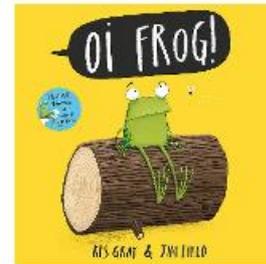
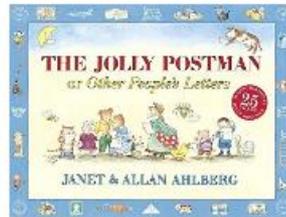
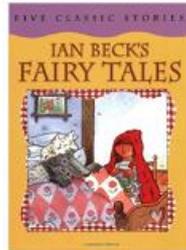
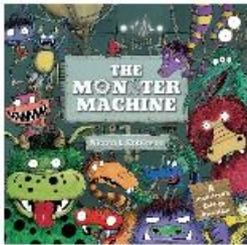
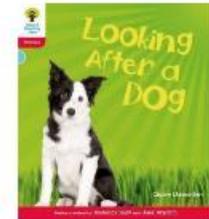
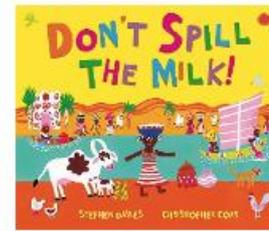
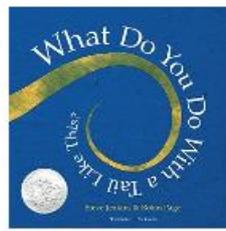
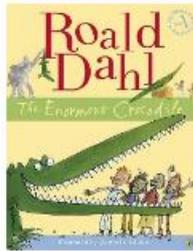
All the skills of language are essential to **participating fully as a member of society**; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

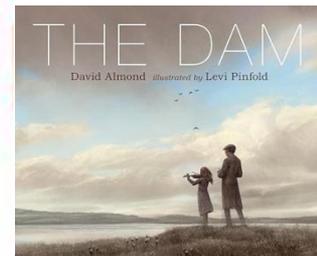
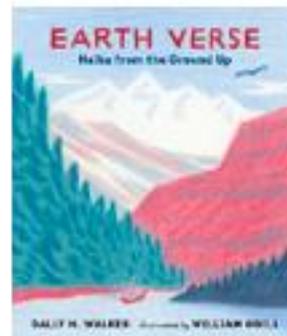
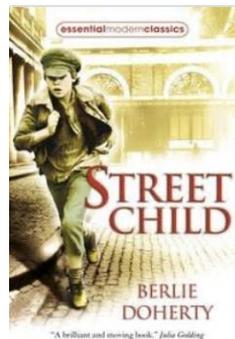
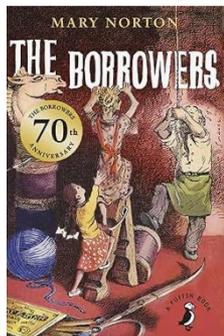
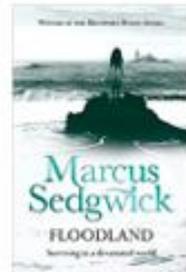
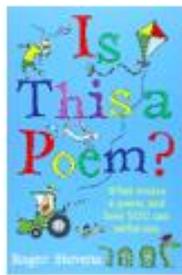
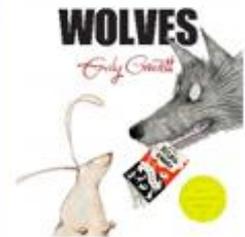
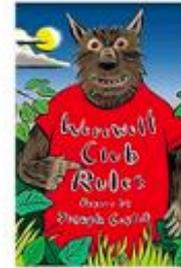
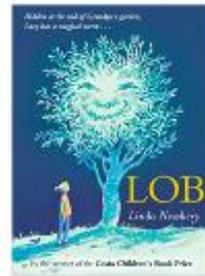
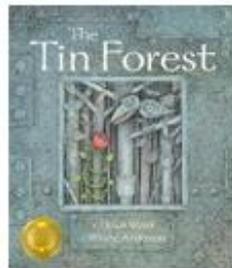
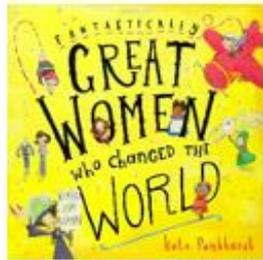
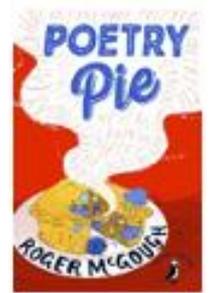
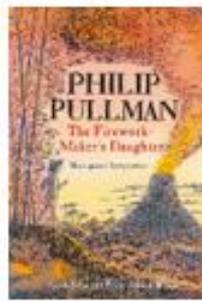
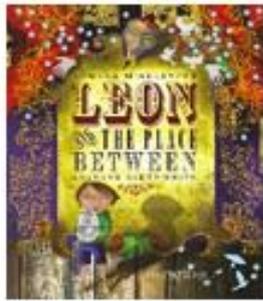
Aims

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

English Curriculum Texts





Planning – sequence of learning

