

Year 2 Transition



Mrs Tolley and Mrs Dolan



Miss Wells
will also
teach on a
Wednesday
morning.



Year 2 classroom



Where are the toilets?

The toilets are the same as the ones used in Year 1.



Where are the coats and bags kept?

Bags and coat in the KSI cloakroom.



Where will Year 2 play?

On the same playground as last year, which they will share with Year 1 and Year 3.



What will the week look like?

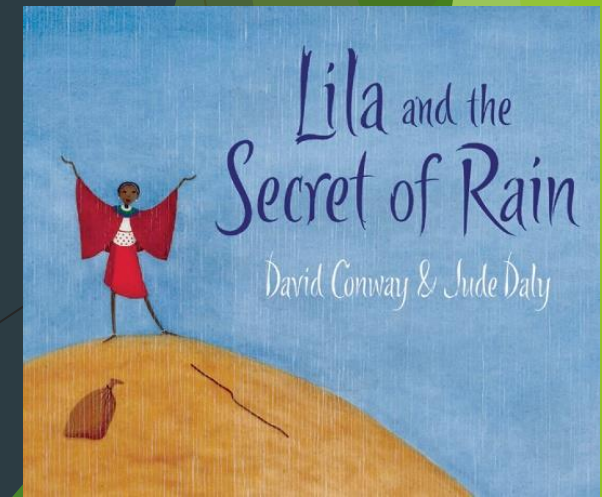
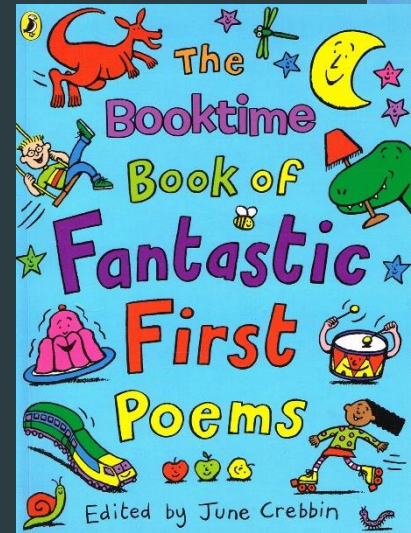
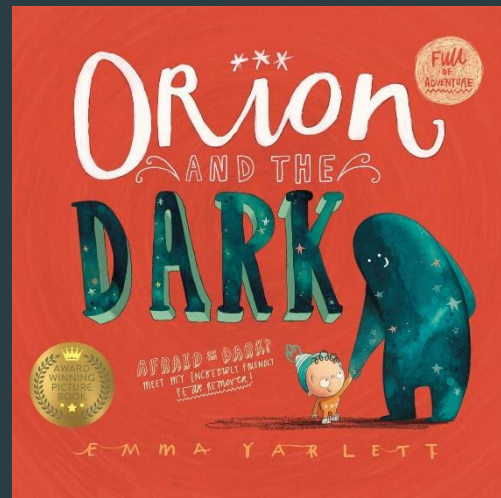
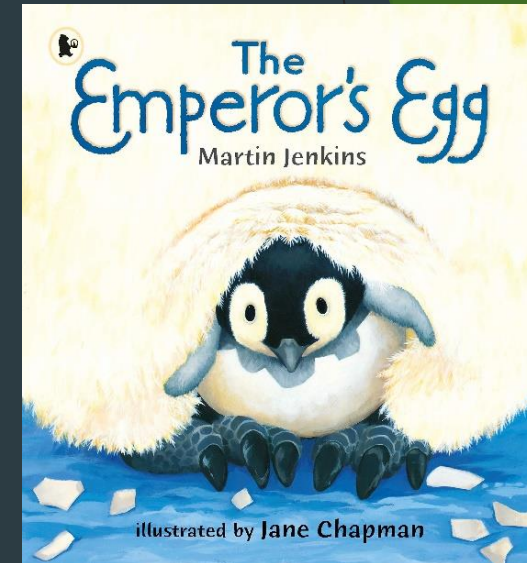
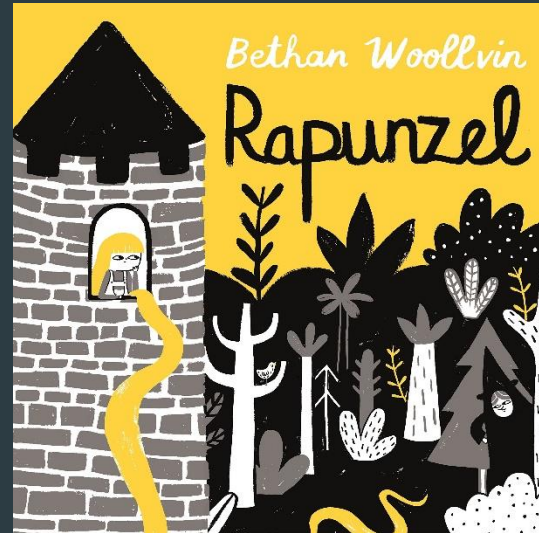
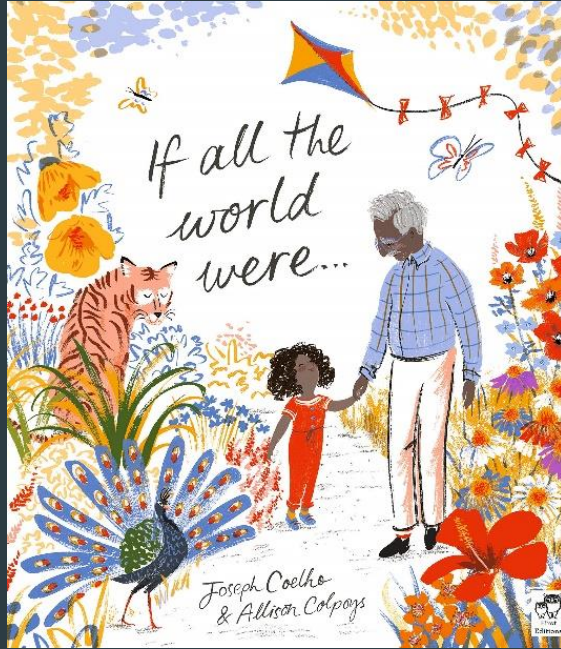
8.50	9.15 – 10.15		10:15 – 10:30	10:30 – 11:00	11:30 – 12:00		12:00 – 1:00	1:00- 1:20	1.20 - 2.20	2.20 - 3.20		
	1			2	3				4	5		
MON	AM Activities	Maths	BREAK	English	PSHE (My happy mind)		LUNCH	Storytime	Wider Learning – History/Geography			
TUE	AM Activities	Maths		English	Reading (CD Phonics Group)			Storytime	Handwriting	P.E.		
WED	AM Activities	Maths Miss Wells		P.E. Miss Wells	Phonics (CD Phonics Group)			Storytime	Handwriting	Wider Learning – Music/Computing/Art/DT		
THU	AM Activities	Maths		English	Spelling (CD Phonics Group)			Assembly	Story time	Science		
FRI	LH Assembly	Maths		English	Maths Club	Reading		Storytime	R.E.			

Maths Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW			Statistics VIEW		Geometry Position and direction VIEW	Consolidation				

English Overview

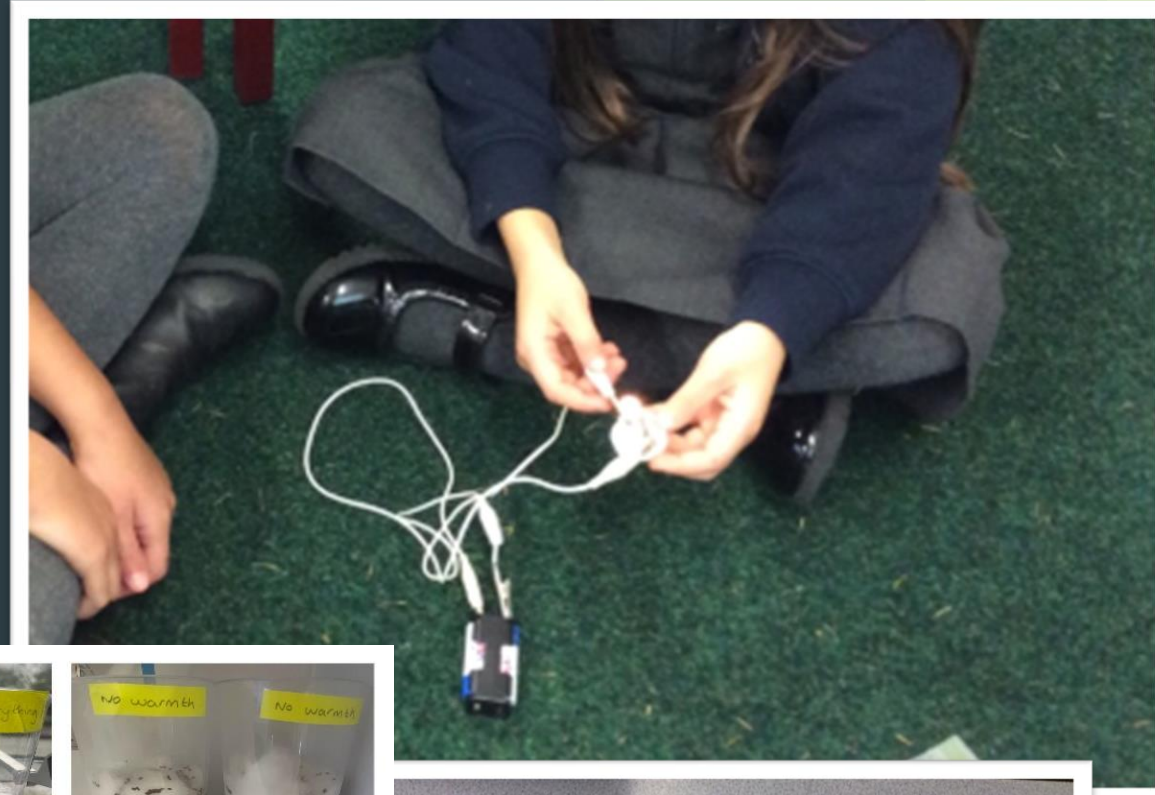
This year we are reading a range of books and basing our writing outcomes on these. We will be reading:



Science Overview

The topics we will cover are:

- ▶ Living things and their habitats
- ▶ Plants
- ▶ Animals including humans
- ▶ Uses of every day materials

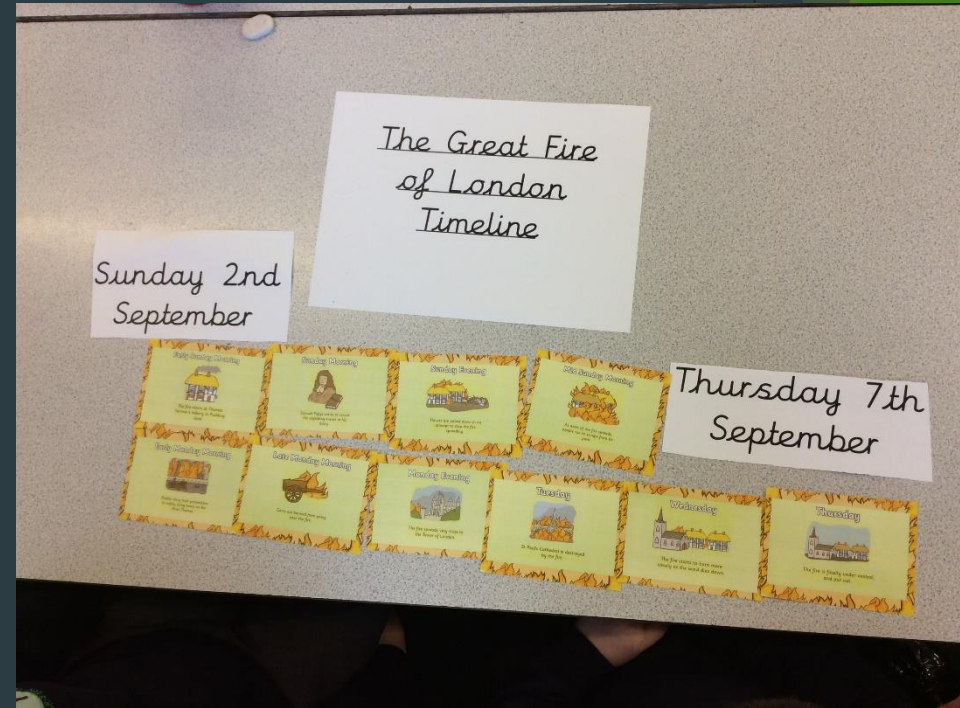


Wider Learning 1

History

Which events made history?

This unit chronologically journeys through time to visit important events, such as the Gunpowder Plot, the Plague and the Great Fire of London.



Wider Learning 2

Geography

- ▶ Would you prefer to live in a hot or cold place?
- ▶ Why is our world wonderful?
- ▶ What is it like to live by the coast?

Design Technology

- ▶ Baby Bear's chair
- ▶ Fairground Wheel
- ▶ Making a moving monster
- ▶ A balanced diet



Wider Learning 4

Personal, Social, Health and Economic (PSHE) education

The "Myhappymind" programme is a preventative mental health initiative designed for schools, nurseries, and families to build resilience, self-esteem, and happiness in children. It's a science-backed program that teaches children about their brains and how to manage their thoughts and feelings. The program aims to equip children with the tools and skills to navigate challenges and develop positive mental wellbeing.

Year 2																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Autumn	myHappymind - Meet Your Brain				Buffer weeks (1-week half term)					myHappymind - Celebrate				Buffer weeks			
Spring	myHappymind - Appreciate		Keeping Safe		Media Literacy and Digital Resilience	myHappymind - Relate			Friendships		Buffer weeks (1-week half term)			Buffer weeks can be used to extend and consolidate learning and to celebrate special events.			
Summer	myHappymind - Engage				Safe relationships		Economic Wellbeing		Appropriate contact 1 lesson	Ourselves, Growing and Changing - Transition	Buffer weeks (1-week half term)						

Wider Learning 5

► Art

- Pablo Picasso- Self Portraits (Collage)
- Andy Goldsworthy- 'Land Art' (Sculpture)
- Andrea Larko - Fish (Drawing/Painting)



► Music

- Hands, Feet, Heart (South African)
- I Wanna Play in a Band (Rock)
- Zootime (Reggae)



► Computing

- Code
- Collect
- Communicate
- Connect



This is all underpinned by an emphasis on e-safety.

Wider Learning 6

Physical Education

P.E. will happen on Tuesday afternoons with Mrs Tolley and Wednesday mornings with Miss Wells.



Year Group	Year 2
Autumn 1	Invasion Games
	Static Balance/Footwork Patterns
Autumn 2	Real Dance
	Jumping/ Static Balance
Spring 1	Real Gym
	Ball Skills/ Counter Balance
Spring 2	Real Dance
	Sending and Receiving/Reaction
Summer 1	Athletics
	Real Gym
Summer 2	Target Games
	Ball Chasing/Floor Work

Points to Note

- ▶ P.E. is on a Tuesdays and Wednesday - children need the correct P.E. kit (including footwear) as per the school website.
- ▶ Homework is Thursday-Thursday. This is alternated between Maths and English.
- ▶ Reading books to come into school every day.
- ▶ Maths Club will happen on a Friday morning, beginning from January.
- ▶ Children to have a bottle of water in class.
- ▶ Check out the class page on the Beaconside website for regular updates on what we've been up to!

Things that will help at home

▶ Practise the times tables

By the end of Year 2, children are expected to know their 2, 5 and 10 times tables. The children can use TTRockstars to develop their understanding.

▶ Encourage reading

The children should be reading at home 3 times a week and their reading diary should be signed by an adult. The reading diaries are checked weekly.



Rewards

The Beaconside reward systems that the children are used to will still be in place:

- House points
- Pupil of the Week
- Scientist of the Month
- Writer of the Month

In addition to the rewards above, the children will also be using Dojos:



Just like in Year 1, Dojos are a rewards system we use to reward positive behaviour. The Dojos can be exchanged for a menu of different rewards.

Have a lovely summer!
I look forward to
welcoming the children
in September.

