



Year 5 Overview 2024/2025

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|--------------------------|---|---|---|----------------------|---------------------|--------|-------------|------------------|---------|
| Term 1 | Evolution and adaptation | Human development | Circulatory system | Lifecycles | Materials | Materials | Forces | | Light | Shadows |
| Term 2 | Nutrition | Reproduction | Classification | Filtering, Evaporating, Sieving | | | Sound | | Earth, Sun, Moon | |
| Term 3 | Evolution | Adaptation | Dissolving, Mixing , Reversible changes | | Irreversible changes | | | Electricity | | |
| Continuous Provision | | | | | | | | | | |
| Categories, compare and contract different fossils. Explain fossilisation. | | Explain why magnets have poles. Experiment with cutting magnets in two. Explain and observe what happens. | | Potions – Separating salt, sand and gravel (p63). | | Bee Watch (page 65) | | | | |