



# Beaconside Primary and Nursery School



## Information for Parents and Carers

### Special Educational Needs and The Send Code of Practice

2023-2024

#### At Beaconside Primary School we want every child to:

- Feel valued, included and motivated to learn
- Enjoy school and be academically challenged
- Take part in a range of experiences as part of the school community and achieve a range of successes
- Develop as a rounded individual able to make



#### Key Staff

Mrs Hadley—Head Teacher

Mr Stone—Deputy Head and



#### Parental Involvement

At Beaconside, we highly value parent involvement. We aim to work together with you in your child's education through

- Parents' evenings,
- Termly meetings to discuss Individual Provision Plan (IPP) targets and reviews
- Annual reviews for pupils with an Educa-



#### 4 Areas of Special Educational Need

- Communication and Interaction
- Cognition and Learning
- Social, Emo-



#### What if I think my child has SEN

The first point of communication for registering concern would be to speak to your child's class teacher. You can





## Levels of Support



At Beaconside we pride ourselves on being a highly inclusive school. We set no ceiling for pupils with additional needs and work hard to ensure that barriers to learning do not impact on a pupils education and that pupils will thrive during their time here. This is achieved



## Levels of Support

### Wave 1

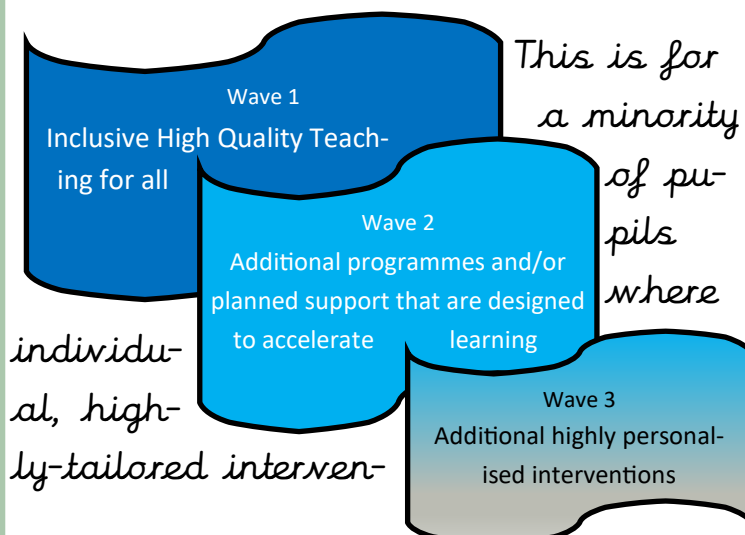
Quality First Teaching. This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

### Wave 2

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.



### Wave 3



## The Graduated Response



At Beaconside we have a graduated approach where children's needs are



## SEN Support

For those pupils who, despite targeted support, are making little or no progress, external agencies may be involved to advise school and assist further. This need is referred to as 'SEN Support'. An Individual Provision Plan [IPP] will be created for your child out-

## Education Health Care Plans [EHCPs]



In a minority of cases, some pupils whose need for long term support at a highly tailored individual level may require an EHC Plan (this re-