



Curriculum Maps



Curriculum Map – Foundation Stage

Unit	Weeks	Fundamental Movement Skill Focus	Theme	Multi-ability Cog Focus and Learning Journeys	
1	Weeks 1-3	Coordination – Floor Movement Patterns (FUNS Station 10)	 The Birthday Bike Surprise		- I can follow instructions, practise safely and work on simple tasks by myself (Level 1) - I enjoy working on simple tasks with help (Pre-level 1)
	Weeks 4-6	Static Balance – One Leg Standing (FUNS Station 1)	 Pirate Pranks!		
2	Weeks 7-9	Dynamic Balance to Agility (FUNS Station 6)	 Journey to the Blue Planet		- I can work sensibly with others, taking turns and sharing (Level 1) - I can play with others and take turns and share with help (Pre-level 1)
	Weeks 10-12	Static Balance – Seated (FUNS Station 2)	 Monkey Business!		
3	Weeks 13-15	Dynamic Balance (FUNS Station 5)	 Tilly the Train's Big Day		- I can understand and follow simple rules and can name some things I am good at (Level 1) - I can follow simple instructions (Pre-level 1)
	Weeks 16-18	Static Balance – Small Base (FUNS Station 4)	 Thembi Walks the Tightrope		
4	Weeks 19-21	Coordination – Ball Skills (FUNS Station 9)	 Clowning Around!		- I can explore and describe different movements (Level 1) - I can observe and copy others (Pre-level 1)
	Weeks 22-24	Counter Balance in Pairs (FUNS Station 7)	 Wendy's Water-ski Challenge		
5	Weeks 25-27	Coordination with Equipment (FUNS Station 8)	 John and Jasmine Learn to Juggle		- I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together (Level 1) - I can move confidently in different ways (Pre-level 1)
	Weeks 28-30	Agility – Reaction/Response (FUNS Station 12)	 Ringo to the Rescue		
6	Weeks 31-33	Agility – Ball Chasing (FUNS Station 11)	 Sammy Squirrel and his Rolling Nuts		- I am aware of why exercise is important for good health (Level 1) - I am aware of the changes to the way I feel when I exercise (Pre-level 1)
	Weeks 34-36	Static Balance – Floor Work (FUNS Station 3)	 Caspar the Very Clever Cat		

Curriculum Map – Year 1

Unit	Weeks	Fundamental Movement Skill Focus	Theme	Other ability focus and Learning Journeys	
1	Weeks 1-3	Coordination – Floor Movement Patterns (FUNS Station 10)	 The Birthday Bike Surprise		● I try several times if at first I don't succeed and I ask for help when appropriate (Level 2) ● I can follow instructions, practise safely and work on simple tasks by myself (Level 1)
	Weeks 4-6	Static Balance – One Leg Standing (FUNS Station 1)	 Pirate Pranks!		
2	Weeks 7-9	Dynamic Balance to Agility (FUNS Station 6)	 Journey to the Blue Planet		● I can help praise and encourage others in their learning (Level 2) ● I can work sensibly with others, taking turns and sharing (Level 1)
	Weeks 10-12	Static Balance – Seated (FUNS Station 2)	 Monkey Business!		
3	Weeks 13-15	Dynamic Balance (FUNS Station 5)	 Tilly the Train's Big Day		● I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2) ● I can understand and follow simple rules and can name some things I am good at (Level 1) some things I am good at (Level 1)
	Weeks 16-18	Static Balance – Small Base (FUNS Station 4)	 Thembi Walks the Tightrope		
4	Weeks 19-21	Coordination – Ball Skills (FUNS Station 9)	 Clowning Around!		● I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2) ● I can explore and describe different movements (Level 1)
	Weeks 22-24	Counter Balance in Pairs (FUNS Station 7)	 Wendy's Water-ski Challenge		
5	Weeks 25-27	Coordination with Equipment (FUNS Station 8)	 John and Jasmine Learn to Juggle		● I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2) ● I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together (Level 1)
	Weeks 28-30	Agility – Reaction/Response (FUNS Station 12)	 Ringo to the Rescue		
6	Weeks 31-33	Agility – Ball Chasing (FUNS Station 11)	 Sammy Squirrel and his Rolling Nuts		● I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2) ● I am aware of why exercise is important for good health (Level 1)
	Weeks 34-36	Static Balance – Floor Work (FUNS Station 3)	 Caspar the Very Clever Cat		

Curriculum Map – Year 2

Unit Weeks Fundamental Movement Skill Focus

Other ability focus and Learning Journeys

Theme

1	Weeks 1-3	Coordination – Floor Movement Patterns (FUNS Station 10)		The Birthday Bike Surprise		● I know where I am with my learning and I have begun to challenge myself (Level 3) ● I try several times if at first I don't succeed and I ask for help when appropriate (Level 2) ● I can follow instructions, practise safely and work on simple tasks by myself (Level 1)
	Weeks 4-6	Static Balance – One Leg Standing (FUNS Station 1)		Pirate Pranks!		
2	Weeks 7-9	Dynamic Balance to Agility (FUNS Station 6)		Journey to the Blue Planet		● I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas (Level 3) ● I can help praise and encourage others in their learning (Level 2) ● I can work sensibly with others, taking turns and sharing (Level 1)
	Weeks 10-12	Static Balance – Seated (FUNS Station 2)		Monkey Business!		
3	Weeks 13-15	Dynamic Balance (FUNS Station 5)		Tilly the Train's Big Day		● I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement (Level 3) ● I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2) ● I can understand and follow simple rules and can name some things I am good at (Level 1)
	Weeks 16-18	Static Balance – Small Base (FUNS Station 4)		Thembi Walks the Tightrope		
4	Weeks 19-21	Coordination – Ball Skills (FUNS Station 9)		Clowning Around!		● I can make up my own rules and versions of activities. I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movements and expression (Level 3) ● I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2) ● I can explore and describe different movements (Level 1)
	Weeks 22-24	Counter Balance in Pairs (FUNS Station 7)		Wendy's Water-ski Challenge		
5	Weeks 25-27	Coordination with Equipment (FUNS Station 8)		John and Jasmine Learn to Juggle		● I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency (Level 3) ● I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2) ● I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together (Level 1)
	Weeks 28-30	Agility – Reaction/Response (FUNS Station 12)		Ringo to the Rescue		
6	Weeks 31-33	Agility – Ball Chasing (FUNS Station 11)		Sammy Squirrel and his Rolling Nuts		● I can describe how and why my body feels during and after exercise. I can explain why we need to warm up and cool down (Level 3) ● I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2) ● I am aware of why exercise is important for good health (Level 1)
	Weeks 34-36	Static Balance – Floor Work (FUNS Station 3)		Caspar the Very Clever Cat		

Curriculum Map – Year 3

Unit	Weeks	Fundamental Movement Skill Focus	Other ability focus and Learning Journeys
1	Weeks 1 – 6	Cardio – Coordination – Floor Movement Patterns (FUNS Station 10) Cool Down – Static Balance – One Leg Standing (FUNS Station 1)	 ● I cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice (Level 4) ● I know where I am with my learning and I have begun to challenge myself (Level 3) ● I try several times if at first I don't succeed and I ask for help when appropriate (Level 2)
2	Weeks 7 – 12	Cardio – Dynamic Balance to Agility (FUNS Station 6) Cool Down – Static Balance – Seated (FUNS Station 2)	 ● I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task (Level 4) ● I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas (Level 3) ● I can help praise and encourage others in their learning (Level 2)
3	Weeks 13 – 18	Cardio – Dynamic Balance (FUNS Station 5) Cool Down – Coordination – Ball Skills (FUNS Station 9)	 ● I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions (Level 4) ● I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement (Level 3) ● I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)
4	Weeks 19 – 24	Cool Down – Coordination with Equipment (FUNS Station 8) Cool Down – Counter Balance in Pairs (FUNS Station 7)	 ● I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging (Level 4) ● I can make up my own rules and versions of activities. I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movements and expression (Level 3) ● I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2)
5	Weeks 25 – 30	Cardio – Agility – Reaction/Response (FUNS Station 12) Cool Down – Static Balance – Floor Work (FUNS Station 3)	 ● I can perform a variety of movements and skills with good body tension. I can link actions together so that they flow in running, jumping and throwing activities (Level 4) ● I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency (Level 3) ● I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2)
6	Weeks 31 – 36	Cardio - Agility - Ball Chasing (FUNS Station 11) Cool Down - Static Balance – Small Base (FUNS Station 4)	 ● I can describe the basic fitness components and explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working (Level 4) ● I can describe how and why my body feels during and after exercise. I can explain why we need to warm up and cool down (Level 3) ● I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2)

Curriculum Map – Year 4

Unit	Weeks	Fundamental Movement Skill Focus	Other ability focus and Learning Journeys
1	Weeks 1 – 6	Cardio – Coordination – Floor Movement Patterns (FUNS Station 10) Cool Down – Static Balance – One Leg Standing (FUNS Station 1)	 ● I cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice (Level 4) ● I know where I am with my learning and I have begun to challenge myself (Level 3) ● I try several times if at first I don't succeed and I ask for help when appropriate (Level 2)
2	Weeks 7 – 12	Cardio – Dynamic Balance to Agility (FUNS Station 6) Cool Down – Static Balance - Seated (FUNS Station 2)	 ● I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task (Level 4) ● I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas (Level 3) ● I can help praise and encourage others in their learning (Level 2)
3	Weeks 13 – 18	Cardio – Dynamic Balance (FUNS Station 5) Cool Down – Coordination – Ball Skills (FUNS Station 9)	 ● I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions (Level 4) ● I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement (Level 3) ● I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)
4	Weeks 19 – 24	Cool Down – Coordination with Equipment (FUNS Station 8) Cool Down – Counter Balance in Pairs (FUNS Station 7)	 ● I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging (Level 4) ● I can make up my own rules and versions of activities. I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movements and expression (Level 3) ● I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2)
5	Weeks 25 – 30	Cardio – Agility – Reaction/Response (FUNS Station 12) Cool Down – Static Balance – Floor Work (FUNS Station 3)	 ● I can perform a variety of movements and skills with good body tension. I can link actions together so that they flow in running, jumping and throwing activities (Level 4) ● I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency (Level 3) ● I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2)
6	Weeks 31 – 36	Cardio – Agility – Ball Chasing (FUNS Station 11) Cool Down – Static Balance – Small Base (FUNS Station 4)	 ● I can describe the basic fitness components and explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working (Level 4) ● I can describe how and why my body feels during and after exercise. I can explain why we need to warm up and cool down (Level 3) ● I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2)

Curriculum Map – Year 5/6

Unit	Weeks	Fundamental Movement Skill Focus	Other ability focus and Learning Journeys
1	Weeks 1 – 6	Coordination – Ball Skills (FUNS Station 9) Agility – Reaction/Response (FUNS Station 12)	 ● I can review, analyse and evaluate my own and others' strengths and weaknesses and I can read and react to different game situations as they develop (Level 6) ● I have a clear idea of how to develop my own and others' work. I can recognise and suggest patterns of play which will increase chances of success and I can develop methods to outwit opponents (Level 5) ● I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions (Level 4)
2	Weeks 7 – 12	Static Balance – Seated (FUNS Station 2) Static Balance – Floor Work (FUNS Station 3)	 ● I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience (Level 6) ● I can respond imaginatively to different situations, adapting and adjusting my skills, movements or tactics so they are different from or in contrast to others (Level 5) ● I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging (Level 4)
3	Weeks 13 – 18	Dynamic Balance (FUNS Station 5) Counter Balance in Pairs (FUNS Station 7)	 ● I can involve others and motivate those around me to perform better (Level 6) ● I can give and receive sensitive feedback to improve myself and others. I can negotiate and collaborate appropriately (Level 5) ● I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task (Level 4)
4	Weeks 19 – 24	Static Balance – One Leg Standing (FUNS Station 1) Dynamic Balance to Agility (FUNS Station 6)	 ● I can effectively transfer skills and movements across a range of activities and sports. I can perform a variety of skills consistently and effectively in challenging or competitive situations (Level 6) ● I can use combinations of skills confidently in sport specific contexts. I can perform a range of skills fluently and accurately in practice situations (Level 5) ● I can perform a variety of movements and skills with good body tension. I can link actions together so that they flow in running, jumping and throwing activities (Level 4)
5	Weeks 25 – 30	Static Balance – Small Base (FUNS Station 4) Coordination – Floor Movement Patterns (FUNS Station 10)	 ● I can explain how individuals need different types and levels of fitness to be more effective in their activity/role/event. I can plan and follow my own basic fitness programme (Level 6) ● I can self select and perform appropriate warm up and cool down activities. I can identify possible dangers when planning an activity (Level 5) ● I can describe the basic fitness components and explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working (Level 4)
6	Weeks 31 – 36	Agility – Ball Chasing (FUNS Station 11) Coordination with Equipment (FUNS Station 8)	 ● I can create my own learning plan and revise that plan when necessary. I can accept critical feedback and make changes (Level 6) ● I see all new challenges as opportunities to learn and develop. I recognise my strengths and weaknesses and can set myself appropriate targets (Level 5) ● I cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice (Level 4)