

a

Curriculum
Breadth
Years 1 and 2

Curriculum
Breadth
Years 3 and 4

Curriculum
Breadth
Years 5 and 6

b

Concepts – skills and knowledge

c

Milestone 1

Milestone 2

Milestone 3

d

B
Yr 1

A
Yr 2

D
Yr 2

B
Yr 3

A
Yr 4

D
Yr 4

B
Yr 5

A
Yr 6

D
Yr 6

KS 1 Music- Breadth

KS1

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

KS 2 Music - Breadth

KS2

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes using the inter-related dimensions of music.

Listen with attention to detail and recall sounds with increasing aural memory.

Use and understand staff and other musical notations.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Develop an understanding of the history of music.



Music Topic Overview

	Autumn	Spring	Summer
Year 1	Hey You! Old-School Hip-Hop	In The Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Your Imagination Pop
Year 2	Hands, Feet, Heart South African	I Wanna Play In A Band Rock	Zoo Time Reggae
Year 3	Glockenspiel Stage 1 Instrument Skills	Three Little Birds Reggae	Bringing Us Together Disco
Year 4	Ukulele Tuition		
Year 5	Liwin' On A Prayer Rock	The Fresh Prince Of Bel Air Hip-Hop	Dancing In The Street Motown
Year 6	Happy Pop/Motown	You've Got A Friend Music of Carole King	Music and Me Contemporary, Music and Identity

Interrelated dimensions of music

- Pulse
- Rhythm
- Pitch
- Tempo
- Dynamics
- Timbre
- Texture
- Structure
- Notation

