



"Ticket To Ride" Curriculum Letter



Personal, Social and Emotional Development

In PSED we will be continuing with show and tell on Fridays, this gives children the chance to talk to their peers and share things they enjoy talking about. This half term we will be focusing on identifying and controlling their own feelings and emotions. We will be also looking at how we should think about the views of others and manage their own needs. Children will continue to develop how to work and play cooperatively with their friends, taking turns and strengthening relationships. Children will be setting themselves goals and will have support to work towards those simple goals.

Our Topic:

Lets get moving! We are going to explore different modes of transport and how we use transport to get around.

The children will get to look at how transport has changed over the years. They will then use this knowledge to design their own mode of transport. Children will be learning all about our emergency services and how important their vehicles are to them. We will even be having a visit from the police. Children will end the topic with destination out of space. Here we will learn all about space and will use the story 'The Man On The Moon' as a hook to engage the children.

Communication and Language

In Communication and Language we are going to be continuing to work on retelling specific events in detail using time conjunctions. We will be continuing to develop our listening skills by taking part in listening and attention games.

This half term we will be to using new vocabulary in small group, whole class and one to one discussions. We will be encouraging children to offer explanations as to why things might happen and express their ideas and feelings using full sentences. We will be looking at questions to further develop their knowledge. We will be focusing on using questions to find out more about a topic

Books We Will Read

The Double Decker Bus

The Train Ride

Man On The Moon

Rosie Reeve Engineer



Physical Development



Physical Development covers both children's gross and fine motor skills. This term in P.E. we will be focusing running, jumping, throwing and balancing during our multiskills PE sessions.

Children will be developing how to hold a pencil using a tripod grip and other small tools effectively and to use them with control. to develop the foundations of a handwriting style that is fast and accurate. Children will have the opportunity to use a range of one handed tools to develop their fine motor. Some of those tools include hammers, screw drivers and spanners.



Literacy

This term in Literacy we will be working on embedding the skills we have developed over the previous two terms.

When reading we will be looking at reading simple sentences containing all of our set 1 and 2 sounds we have learnt. We will be working on reading Alien words that contain these sounds. Children when confident will start to learn set 3 sounds.

We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, "Ticket To Ride", retelling stories in the correct sequence, writing lists, making character profiles and instruction writing.

When writing we will be focusing on making sure our sentences have a capital letter, finger spaces, full stop and all the sounds written in each word. Children will be supported and encouraged to write short captions

Expressive Arts and Design

During Expressive Arts and Design children will learn to listen attentively, move to and talk about music, expressing their feelings and responses. We will be developing children's different techniques for joining materials together. We will be using talk for writing to model how to re-tell a story once they have developed a deep familiarity of the text – using some exact repetition and some in their own words.



Understanding The World

The area of learning "Understanding the World" covers topics such as people and communities, technology and the world. We will be continuing to build on our knowledge of Non-Fiction texts and children will have the opportunity to explore a variety of non-fiction texts. Children will be developing their knowledge and skills on how to use a programmable toy to move in different directions. We will continue to look at the seasons and explore the natural world around them. As part of the topic we will be learning about methods of transport in the past and transport now.



Maths

This term in Maths we will be continuing to work with numbers 0-20. Children will be developing their skills on how to count aloud beyond 20 and how to count sets of objects beyond 10. Children will be developing a deeper understanding of numbers by learning how to recognise and order the numerals beyond 10. Children will be learning different ways on how to add two numbers together within 20 and how to subtract two numbers within 10. Children will also be learning all about spatial reasoning and how to create and read simple maps

Can you make a map showing your journey to school?	Can you count forwards to 20 and then back to 0.	Can you sing the wheels on the bus song? What is your favourite action?
Can you write a list showing me all the different modes of transport you can think of?	Home Learning Have a go at completing some of the activities and why not bring them into school to share with your friends	Why not take a trip on a bus or train. What can you see when you look out of the window?
Can you write a sentence about a trip you have been on recently. Why not draw a picture to go with it.	Can you make a 3D model of mode of transport of your choice?	Why not take part in some Cosmic Yoga. https://www.youtube.com/

