



## Personal, Social and Emotional Development

- Welcoming some new children to Nursery.
- Ensuring all of the children can independently access resources.
- Creating achievable challenges for the children to increase their willingness to attempt new tasks and build up their resilience.
- Ongoing development of the children's speaking and listening skills by listening to and responding appropriately to their peers during adult led group discussions such as circle times. We hope to then see the children using these skills independently in their play.
- Developing our turn taking skills.

## Physical Development

- Continuing to develop the children's fine motor skills through finger play activities.
- Continuing to develop our name writing skills. We are going to work on forming letters correctly.
- Discussing staying safe during different types of weather such as icy floors and snow and why it is important to wear warm clothing outside.
- Continuing to encourage the children to be as independent as possible when dressing/undressing, putting on water/paint aprons, toileting and hand washing etc.
- Developing strong legs and co-ordination through riding the bikes and scooters outside and using climbing equipment.

## Spring Overview of Learning

We will be exploring lots of traditional and fairy tales in depth through drama, role-play and literacy. Examples of stories we will be using are 'The Three Little Pigs, The Three Billy Goats Gruff, Little Red Riding Hood, Rapunzel, The Very Hungry Caterpillar, The Gingerbread Man and Jack and the Beanstalk. These stories will enable us to provide activities such as designing and building homes and bridges using a range of materials, grow seeds and study life cycles.

## Communication, Language and Literacy

- Continuing to share stories and experiences through mark making, writing, drawing and speaking.
- Continuing our name writing practise.
- Continuing our phonics sessions.
- Sharing books at home

## Understanding the World

- Talking about the seasons, looking for signs of spring and growing seeds.
- Learning about maps
- Making pancakes
- Learning about traditions and celebrations such as Mother's Day, Chinese New Year and Easter.
- Learning about stranger danger.

## Maths

- Continued daily maths during register time.
- The children have enjoyed exploring resources which can be used to create patterns so we will practise recognising and following patterns and creating some of our own.
- Recognising shapes in the environment.
- singing number songs such as 5 Little Men, 5 Current Buns, 10 Green Bottles etc.
- learning about number 3-6
- learning about length, height, and

## Phonics

- We will continue to play games to promote listening and attention skills
- The children will be introduced to the school's phonics scheme Read Write Inc
- The children will learn a letter a week, and be given their own phonics folder to bring home to share.

## Expressive Arts and Design

- Class painting projects
- Offering a varied selection of materials to create collages with.
- Learning more nursery rhymes and songs.
- Using our knowledge of stories to create imaginative role plays; take on different roles, act out different scenarios and retell stories.
- Making cards for Mother's Day and Easter