



"Come Outside!" Curriculum Letter



Personal, Social and Emotional Development

In PSED we will be continuing with show and tell on Fridays, this gives children the chance to talk to their peers and share things they enjoy talking about. We will be focusing on being healthy this term. We will look at how exercise, sleep and eating healthy has a positive effect on our bodies. The children will take part in some mindfulness calming sessions. This will help children to develop strategies to help them keep calm when they are feeling cross or upset.

Books We Will Read

Mr Wolf's Pancakes

Jaspers Beanstalk

The Tiny Seed

Titch

Spring Time

We Are Going On An Easter Egg Hunt

The Easter Story



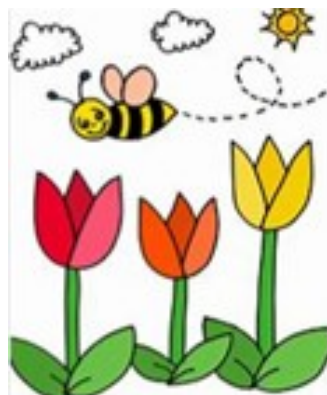
Our Topic:

Spring has Sprung, and its time for some muddy outdoor learning! It is that time of year again where the weather warms a bit, and we can peel another layer off our muddies!

This topic will look at how things grow and children will have the opportunity to grow some flowers of their own.

Children will go on a spring walk to look at the changes of Spring.

Children will take part in a selection of Easter activities and will learn all about why we celebrate Easter.



Communication and Language

In Communication and Language we are going to be working on retelling specific events in detail using time conjunctions. We will be continuing to develop our listening skills by taking part in listening and attention games.

This half term we are having a real drive in language and have introduced 'Concept Cat' as well as a new vocabulary board. Any new vocabulary the children learn over the week will go up onto the vocabulary board and the children will be encouraged to use that new vocabulary over the week. Children will be rewarded with a vocabulary sticker.



Physical Development

Physical Development covers both children's gross and fine motor skills. This term in P.E. we will be focusing on developing our throwing, kicking and catching skills. Children will be developing their coordination and ability to control an object. We will be focusing on Forming recognisable lowercase letters starting and finishing in the right place. (ensure the letters go the correct direction) We will be learning how to form Capital Letters correctly when writing theirs and others names. Children will be focusing on their cutting skills. Making sure they can cut accurately and safely.



Literacy

This term in Literacy we will be working on blending sounds in 4 letter words. Children will also be working on naming all letters of the alphabet and know the sound they make.

When reading we will be looking at a range of Non-Fiction books and children will have the opportunity to retrieve from books. We will be learning to read the following high frequency words you, all, are, her, was, they, my, said, your, do, have and like. We will be ensuring that children are secure with set 2 sounds and can read and write them in words.

We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, "Come Outside!", retelling stories in the correct sequence, writing lists, making character profiles and instruction writing.

When reading we will be using our phonic knowledge to read simple regular words and we will be exploring and experimenting with sounds, words, and text. By Easter children will be reading simple sentences. They will read from sight a range of tricky words.

Expressive Arts and Design

During Expressive Arts and Design children will explore ways to protect the growing of plant by designing and making their own mini scarecrows. They will also

collage-farm animals, complete pastel drawings and printing, patterns. Children will be decorating Easter eggs. We will be making lots of lovely Mother's Day crafts and Easter crafts. **We will be focusing on the artwork themed around Eric Carle / The Seasons – Art.**



Understanding The World



The area of learning "Understanding the World" covers topics such as people and communities, technology and the world. This term we will be exploring the world around us and will investigate how it changes as we enter Spring. Children will have the opportunity to note and record the weather. We will be drawing children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. Children will be encouraged when outdoors to foster their curiosity and give them freedom to touch, smell and hear the natural world around them during hands-on experiences.



Maths

This term in Maths we will be reading numbers 0-20 and say numbers 1 more and 1 less to 20. We will be moving onto learning number bonds to 10 and the different ways to represent them e.g. in tens frames, using dots, fingers. We will also be focusing on counting back from 20.

As part of our shape work we will be ordering two items by height or length. We will be naming flat 2D and 3D shapes and then moving on to describing shapes by saying how many edges, vertices (corners) and faces they have. We will finish the term by measuring short periods of time in simple ways e.g. see how many jumps they can do in one minute, how many times can they write their name in one minute.

Why don't you take part in the Spring Cosmic Yoga? Spring & Easter Yoga For Kids Yoga Club (Week 30) Cosmic Kids - Bing video	Why don't you build a bug hotel??	Can you plant something in your garden that will grow? Why not keep a diary showing how it is growing?
Why don't you complete your own Easter egg hunt? You can make the eggs out of card and hide them around your house/garden.	<u>Home Learning</u> Have a go at completing some of the activities and why not bring them into school to share with your friends	Why not go on a Spring Walk. Write a list of things that you see showing the signs of Spring.
Can you practise dribbling your ball around some obstacles? 	Can you count forwards to 20 and then back to 0. 	Can you draw your favourite flower? 