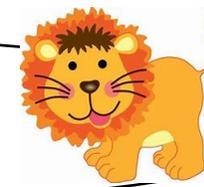


# "Amazing Animals" Curriculum Letter



## Personal, Social and Emotional Development

In PSED we will be identifying what makes a good friend and will be talk about this when things go wrong. Children will also be developing their sense of responsibility and membership of our school community. We will be focusing on Increasingly following rules, understanding why they are important, including school rules, and fire safety. Children will be encouraged to build constructive and respectful relationships by listening to one another and turn taking in continuous provision. We will be holding more story discussions and focusing on the feelings and perspectives of characters in stories .

## Physical Development

In Physical Development we practise physical skills like lifting, carrying, pushing, pulling, constructing, stacking and climbing.. We will develop the overall body strength, co-ordination, balance and agility through gymnastics skills. We will be working on showing

Develop fine motor skills by playing with small world toys, and making models with junk materials, construction kits and malleable materials like playdough. Children will be working on holding scissors correctly and cutting along straight and zig zagged lines. We will be continuing to write taught letters using correct formation.

## Our Topic:

This half term children in our Early Years setting will be focussing their learning around 'Amazing Animals' Children will be hearing a selection of traditional stories and more modern classics. It would be fantastic if children could listen to and retell lots of stories. Ask your child which is their favourite story and why? Could they draw a picture to tell us about their favourite storybook? Can they name the characters in the story? We will support and model at every opportunity. We will also follow children's interest – at every possible moment. Children who are inspired are avid learners! We will celebrate their strengths and passions and focus on every small step of improvement that is made. We want them to LOVE learning and be the best that they can be... now and always.

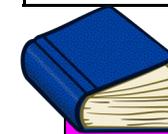


## Communication and Language

In Communication and Language we will be Sing a large repertoire of songs/nursery rhymes, listening carefully to new vocabulary, identifying rhymes and repetitions. We will be developing children's ability to pay attention to more than one thing at a time, which can be difficult, during continuous provision with adult led activities. We will be focusing on understanding who, where and when questions and then move onto being able to answer who, where and when questions in front of whole class. Children will be encouraged to use talk to help work out problems. She will be engaging in story times, making links with their own experiences and other familiar stories.

## Books We Will Read

- Giraffes Can't Dance**
- The Tiger That Came To Tea**
- Lost and Found**
- A Squash and a Squeeze**
- The Lion Inside**
- Penguins (non-fiction text)**



## Expressive Arts and Design

In Expressive Arts and Design we will be exploring colour mixing – creating winter/spring colours and using white to make colours lighter. We will be listening attentively, moving to and talk about music, expressing their feelings and responses – links with ‘What a wonderful world’ by Louis ‘Armstrong . We will be working on creating collaboratively, sharing ideas, resources and skills, including junk modelling, using recyclable materials to create something new from something old. During Continuous Provision children will be exploring different techniques for joining materials (Glue Stick, PVA) .



## Understanding The World

The area of learning “Understanding the World” covers topics such as people and communities, technology and the world. This term, to complement our topic of “Amazing Animals”, we will talk about experiences that are familiar to them, referencing ways they have engaged/celebrated in the past eg. Christmas, New Year. We will learn all about different animals across the world and will learn all about their habitats. During this we will compare and contrast different habitats and match animals to the correct habitats.



## Maths

This term in Maths we will be counting up to 15 and backwards to 0. We will be practising our number bonds to 5 and recalling them quickly. We will be exploring capacity and weight. The children will using scales to compare two objects. In the sand and water children will be developing their vocabulary linked to capacity. We will be focusing on 2D shapes this half term . We will be rotating the shapes and discussing if that shape is still a square, triangle or rectangle even though it

## Literacy

This term in Literacy we will be working on blending sounds in 4 letter words. Children will also be working on naming all letters of the alphabet and know the sound they make. When reading we will be looking at writing captions about their favourite parts of the story. We will be learning to read the following high frequency words they, all, are, you, he, me, we, be, she. We will be recapping set 2 sounds, ensuring children can read and write them in words. We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, “Amazing Animals”. We will be completing fact files and labelling animals. When reading we will be using our phonic knowledge to read simple regular words and we will be exploring and experimenting with sounds, words, and text.

Bedtime Stories - reading is a great way to develop a range of skills and share a special few minutes with your child.

Go onto the National Geographic website. Can you write down an interesting fact about an animal , that you didn't know before.

[Animals | National Geographic](#)

Listen to ‘A Squash And A Squeeze’. Can you write a sentence telling me about what your favourite part of the story is?

[A Squash and a Squeeze by Julia Donaldson. Children's story. Audio-book. Read-aloud. - Bing video](#)

## Home Learning

Have a go at completing some of the activities and why not bring them into school to share with your friends

Can you make an animal mask?



Have a go at taking part in some Cosmic Yoga.

[Colonel Crockles the Crocodile | A Cosmic Kids Yoga Adventure! - Bing video](#)



Have a go at counting to 15. Can you count forwards and backwards?

