
Reception Literacy Workshop



Reading







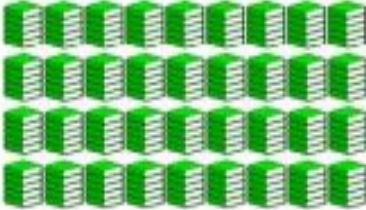



- What is phonics and how can I support with learning new sounds?
- How is reading taught at school?
- How can I support with reading at home?
- What should my child be able to do by the end of Reception?



Why is it important to read at home?

- Hearing your child read every day helps them with their decoding skills.
- Reading stories to your children can help develop their love of reading and increases their vocabulary significantly.



Child A reads for 20 minutes per night, 5 times a week		Child B reads for 4 minutes per night...or not at all	
In one week: 100 minutes of reading		In one week: 20 minutes of reading	
In one month: 400 minutes of reading		In one month: 80 minutes of reading	
In one school year (9 months): 3,600 minutes of reading		In one school year (9 months): 720 minutes of reading	
By the end of year 6: 28,800 minutes of reading (80 school days)		By the end of year 6: 5,760 minutes of reading (16 school days)	

Fred Talk

Speaking like Fred helps children to understand that words are made up of sounds.



- Fred helps children learn to read
- He can only talk in sounds
- Fred can only say c-a-t, he can't say cat
- If they understand Fred they can blend orally
- Blending Is needed for reading



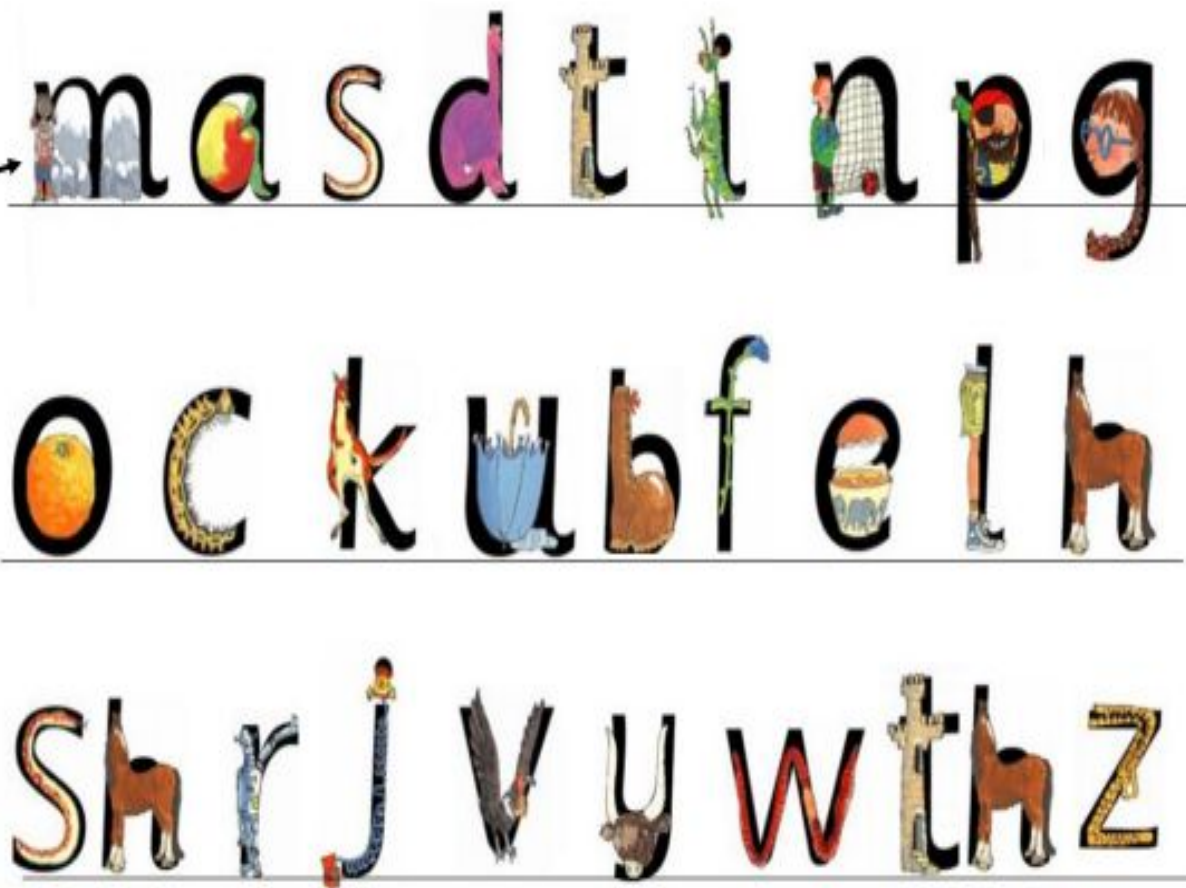
<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

Set 1 sound mat!

The letter 'm' is shown in a large, black, serif font. To its left is a small illustration of a person standing in front of a snow-capped mountain range.

"Mmmmountain"

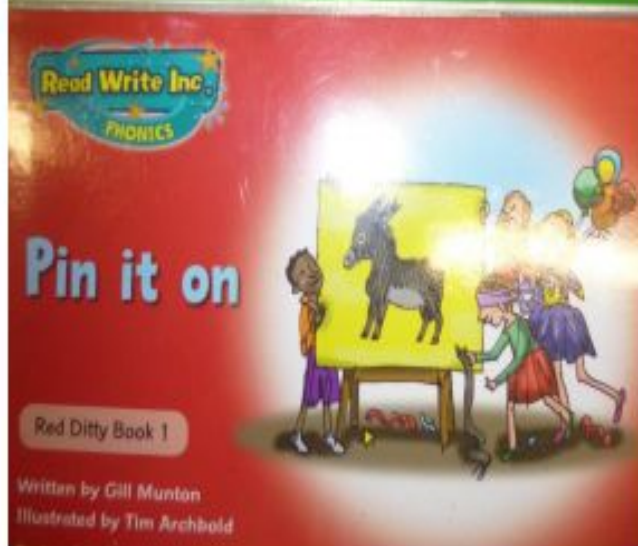
Maisy mountain,
mountain



RWI Reading books



We will be sending RWI books home for children to read at home during the week.



They are a great tool to help your child blend and segment words.



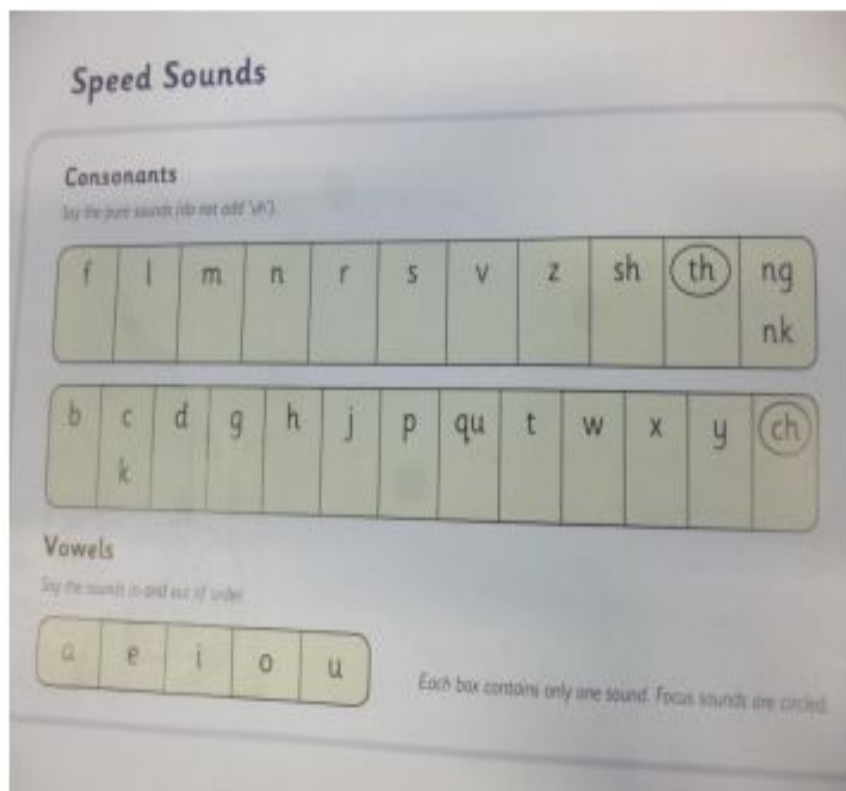


RWI Reading books

Ask your child to say each speed sound every time you read the book.

See if they can remember the action to go with it.

Make sure you do the vowels at the bottom!





RWI Reading books

Ditty 1 Pin it on

Green words

Read as Fred Talk (pure sounds).

tum pin yes not leg it
on its chin

Read the root word first and then with the ending

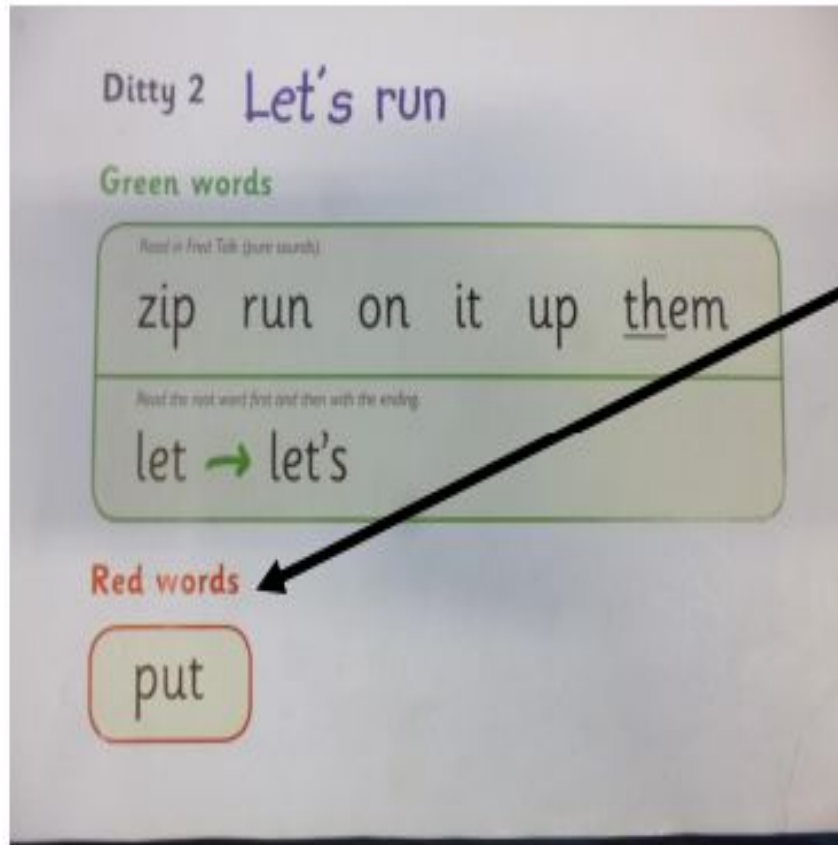
that → that's

Ask your child to try and sound out the green words before starting the story.

This is pre-teaching your child the keywords that will appear in the text.



RWI Reading books



Some of these stories have red words in them.

These are words you can't sound out.

Get your child to spot the red words in the story and use your book mark to recap them.



RWI Reading books



Make sure your child sounds out the title of the story before beginning.

You can read the introduction to them to start the story.

Please allow your child to sound out the words rather than you reading the story to them.



RWI Reading books

Questions to talk about

Ditty 1

*Where does the first girl pin the tail?
Do the children like playing the game?
What sort of games do you like to play at parties?*

Ditty 2

*What is the second thing that the boy puts on?
What do Mum and the boy do in the snow?
What do you put on when you go out in the snow?*

Ditty 3

*What type of hat does the fox have?
Which hat is your favourite?
How many other sorts of hats can you think of?*

Once you have finished the story, please refer to the question page where you will find comprehension questions to ask your child about the story.

Key Words





Reading at Home

Monday: You will be given a RWI book and the home reader book will be collected.

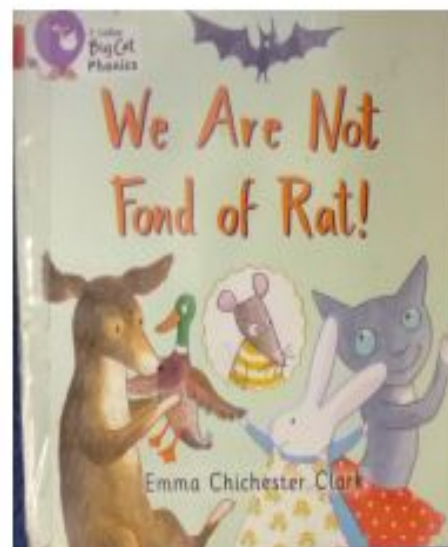
RWI books during the week and home readers for weekend

Friday: RWI books collected as above and home reading book is given for the weekend.

Please keep your child's book and reading record in their book bags every day even if you haven't read the book.



RWI book weekdays



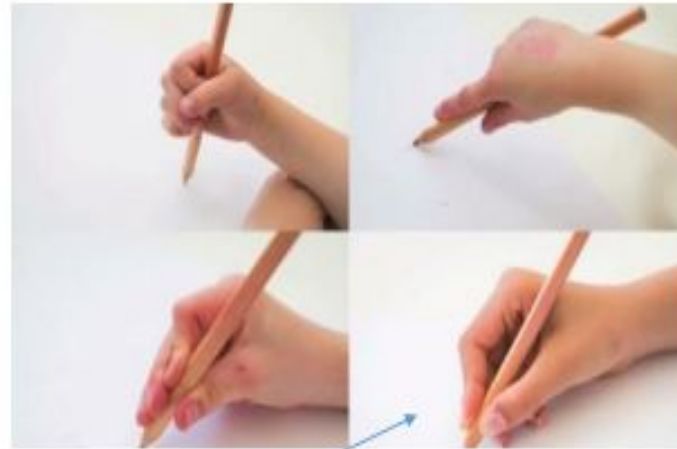
Home reader
books weekend

Writing

- How can I support with handwriting at home?
- What are fine motor skills and how can I support with developing my child's pencil grip?
- What should my child be able to do by the end of Reception?
- How is writing taught at school?
- How can reading support my child's writing?

Pencil Grip

How a child holds a pencil is also dependent on their age and the stage of their development.



Expectation at the end of Reception



Tripod Grip



Fine Motor Skills





Helicopter Stories

For the children, they get the chance to share something that is of huge importance to them; their story, developing their speaking and listening skills as they pay attention, and respond to each story from their class.

During a Helicopter Stories session, children dictate their stories to an adult scribe. Later that same day, the whole class gather around a taped out stage and the stories are acted out.

As the Year progresses they start to write key words in the story, then progressing to sentences and often writing their own full story by the end of the Reception year.

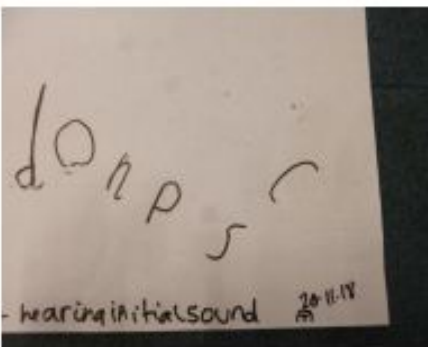


Story examples

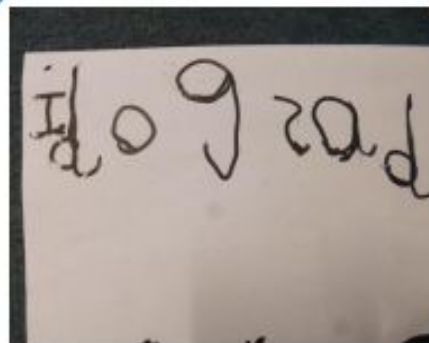
“Once upon a time there was King Lear eating lots of cake then King Lear’s three daughters came. One named Cordelia, one named Ben and one named Sue. King Lear was very angry at Ben. Then Ben runned and jumped to Italy! Then he liked all those pizzas and then King Lear and his two daughters came to Italy also. They they enjoyed lots of pizzas.
The End”



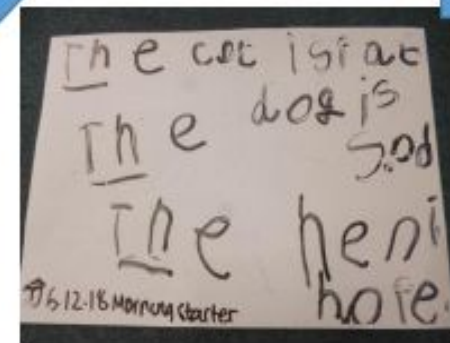
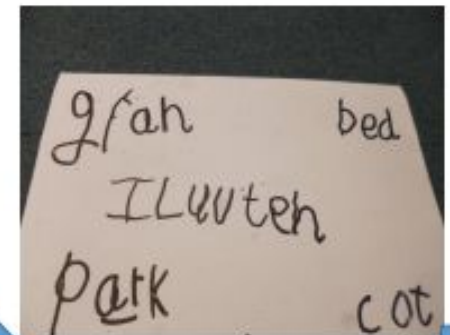
Progression throughout the year



Hearing and writing initial sounds
-including writing their name



Blending CVC words and attempting to write CVC words and high frequency words independently



Attempting to write CVC words and high frequency words to form sentences

Expected Standard

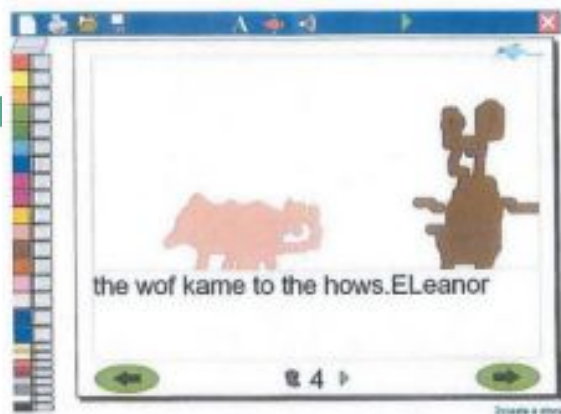


pleze doant
BRak the
cask

EYFS profile exemplification
for the level of learning and
development expected at the
end of Reception in writing.



I Watched a
dinosaur move
It was sooper
exsiting

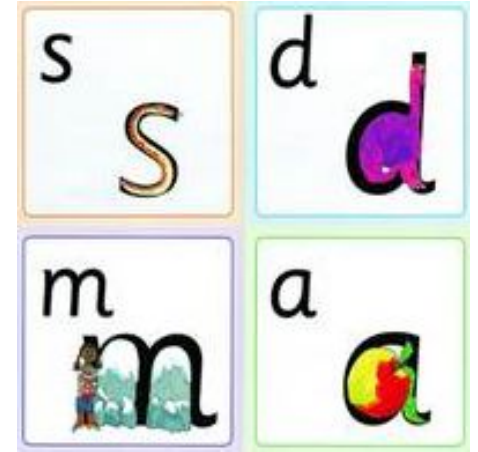


caterpillars et
leaves. They
have lots
of legs. He
makes a cocoon.
mya

Handwriting Development

Capital letters	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Stage 1 - letter formation	a b c d e f g h i j k l m n o p q r s t u v w x y z
Stage 2 - joins	a b c d e f g h i j k l m n o p q r s t u v w x y z
Stage 3 - joined	abcdefghijklmnopqrstuvwxyz

Thank you...



Thank you for coming.

Do you have any
questions?

