



"I Can Sing a Rainbow" Curriculum Letter



Personal, Social and Emotional Development

In PSED we will be supporting the children to manage transitions and helping them to settle and feel ownership of their new environment. We will be playing lots of name games and group games to help the children to get to know each other. We will introduce our behaviour curriculum and teach the children how to do good sitting. The children will be encouraged to play with increasing confidence on their own and with other children, sharing the resources and taking turns.



Physical Development

In this area of learning we aim to develop the children's fine motor skills through a variety of activities. We will have a daily dance session (Wiggle & Jiggle time!) and once settled the children will be introduced to Sticky Kids in PE lessons. We will be supporting children to develop their independence skills when putting on their coats and wellingtons, putting on water/paint aprons, toiletting and hand washing etc. The children will be developing strong legs and co-ordination through riding the bikes and scooters, scaling the bank outside and using the climbing frame. We will explore what we can do, for example throwing, catching, jumping, hopping and running.

Our Topic:

We understand that all of our children will have different starting points. This term our aim is to get to know the children, to discover their interests and build upon them. We want all of our children to have a fabulous start to their Nursery year, to feel happy, safe and secure, from this foundation we know they will thrive and have lots and lots of fun!!!!

Our topic this term is called I Can Sing a Rainbow. We will be learning about ourselves, what we look like, similarities and differences, what we can do and what we enjoy. We will also spend some time exploring colours. Included in this term are several festivals such as Harvest, Bonfire night, Diwali and Christmas.



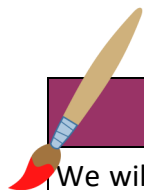
Communication and Language

In this area of learning we will be developing the children's listening and attention skills. We will be supporting children to become confident to speak to adults and other children about their needs, interests and opinions. We will be sharing lots of different stories linking to our topic and reciting Nursery Rhymes. The children will also be introduced to sign language songs as a different way to communicate. The children will also be bringing books home to share with you.



Books We Will Read

Oliver's Vegetables
Dogs colourful Day
Brown Bear, Brown Bear What do you see?
Colour Monster
Bonfire night story (Twinkle Book)
Selection of Christmas and Nativity stories



Expressive Arts and Design

We will be working on the following projects this term to help encourage the children's creative development:

- Self-portraits
- Hand print tree
- sound and rhythm games

Children also have access to the following continuous provision activities which play an important role in promoting their creative development:

- Creative area
- Painting and drawing materials
- Sound garden equipment



Understanding The World

The area of learning "Understanding the World" covers topics such as people and communities, technology and the world. This term, to complement our topic of "All About Me", we will be exploring our new classroom and outdoor environment, learning about our bodies, senses and changes (for instance how our bodies change when we exercise). Children will use iPads to photograph our work and additionally looking for signs of



Literacy

This term in Literacy we will be focusing on learning our initial sounds which, in the order they will be taught, are *s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss*.

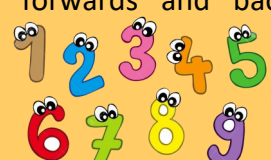

We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, "All About Me", such as using alliteration to describe our friends and families. We will also aim to promote skills such as being able to retell and sequence a story and joining in the refrain of a story.



Maths

This term in Maths there is a strong focus on one of the most important mathematical skills – counting. We will start by counting, singing and chanting to 10 and beyond. We will also learn how to form and recognise numerals. We aim to count every day to help promote children's mathematical confidence and fluency.

We will also look at continuing, copying and creating patterns. Children will become familiar with a range of 2D shapes, colours and Maths equipment. Later in the term we will be learning how to recognise and order the days of the week and use language relating to time and position.

Bedtime Stories - reading is a great way to develop a range of skills and share a special few minutes with your child.	Have a go at counting to 10. Can you count forwards and backwards? 	How tall are you? Using string measure everyone in your house using string? Who is the tallest? Shortest?
Can you learn some Songs about the body eg. 'head, shoulders, knees and toes', 'tommy thumb'	<u>Home Learning</u> Have a go at completing some of the activities and why not bring them into school to share with your friends	Why not make yourself an obstacle course. See how your body changes during exercise. 
Can you write your full name? Can you practice writing it	Can you draw and label a picture of your family?	Can you use a mirror to draw a self portrait of yourself?

