



## "Terrific Tales" Curriculum Letter



### Personal, Social and Emotional Development

In PSED we will be starting show and tell on Fridays, this gives children the chance to talk to their peers and share things they enjoy talking about. We will be discussing how to behave in school and why we have rules and expectations. We will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas. We will be talking about how we feel or how characters feel in a book they have read, encouraging a wide range of vocabulary e.g. scared, excited, happy, sad etc.

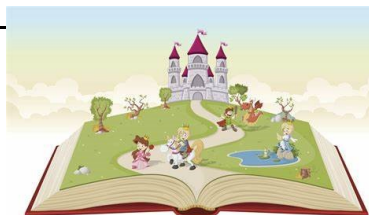


### Physical Development

Physical Development covers both children's gross and fine motor skills. This term in P.E. we will focus on how we can travel from one space to another using different parts of our body. Children will continue to have a daily dough disco slot to help develop their fine motor control. We will also do activities to improve our fine motor skills in our "Funky Fingers" area.

### Our Topic:

The children's first term at school is such a special and exciting one. Next half term children in our Early Years setting will be focussing their learning around 'Terrific tales.' Children will be hearing a selection of traditional stories and more modern classics. It would be fantastic if children could listen to and retell lots of stories. Ask your child which is their favourite story and why? Could they draw a picture to tell us about their favourite storybook? Can they name the characters in the story? We aim for children's listening skills, length that they can concentrate for and the ability to recall events or stories to improve over this term through these activities. We will support and model at every opportunity. We will also follow children's interest – at every possible moment. Children who are inspired are avid learners! We will celebrate their strengths and passions and focus on every small step of improvement that is made. We understand that all children start school at different starting points and we will ensure that we build on these foundations. We want them to LOVE learning and be the best that they can be... now and always.



### Communication and Language

Communication and Language is one of the prime areas of development in the Early Years curriculum and focuses on listening, speaking and understanding. To encourage development in this area we will be singing nurse rhymes and listening to stories, talking about our class routines, discussing how we use different things in the classroom and using the role play area. We will also focus on listening to and following instructions. We aim for children's listening skills, length that they can concentrate for and the ability to recall events or stories to improve over this term through these activities.



### Books We Will Read

Goldilocks  
The Three Little Pigs  
Hansel & Gretel  
The Gingerbread Man  
Jack and the Beanstalk  
The Ugly Duckling  
Christmas Story / Nativity  
The Jolly Postman  
Rama and Sita

## Expressive Arts and Design

We will be working on the following projects this term to help encourage the children's creative development:

- make crowns/ masks
- use a variety of fabrics to make outfits
- design and make their own puppet

Children also have access to the following continuous provision activities which play an important role in promoting their creative development:

- Creative area
- Painting and drawing materials
- Sound garden equipment

## Literacy

This term in Literacy we will be focusing on learning our initial sounds which, in the order they will be taught, are *j,v,y,w, z,q,x, ng, nk, th, sh,ch, ay, ee, igh, ow, oo, or, ar, air, ir, ou, oy*

We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, "Terrific Tales", retelling stories in the correct sequence, writing lists, making character profiles and help write instructions.

When reading we will be using our phonic knowledge to read simple regular words and we will be exploring and experimenting with sounds, words, and text. By Christmas children will be reading simple sentences. They will read from sight a range of tricky words.

## Understanding The World

The area of learning "Understanding the World" covers topics such as people and communities, technology and the world. This term, to complement our topic of "Terrific Tales", we will be looking at traditional tales and how they have changed over the years. We will also be looking at the meaning of Christmas and how different people across the world celebrate Christmas.

## Maths

This term in Maths there is a strong focus on one of the most important mathematical skills – counting. We will start by counting, singing and chanting to 10 and beyond. We will be looking at the value of numbers 5,6 and 7 and how they can be composed.

We will also be comparing different quantities and numbers, saying which is greatest/ greater or fewest/fewer.

Bedtime Stories - reading is a great way to develop a range of skills and share a special few minutes with your child.

Have a go at counting to 10. Can you count forwards and backwards?



Can you make a crown or tiara? What colours will you use?

[EYFS: Listen and Play - Traditional Tales - BBC Teach](#)

Watch some traditional tales. Talk about the characters in the story, are they good/ mean? How do we know? Where is the story set?

Home Learning

Have a go at completing some of the activities and why not bring them into school to share with your friends

Why not make yourself an obstacle course. See how your body changes during exercise.



Can you write your full name?  
Can you practice writing your first name and when you can do that try your Surname.

Can you make your own magic wand? What magic does it do?

Can you make a list of things you would need to get if you were going to hold a ball.