



"All About Me" Curriculum Letter



Personal, Social and Emotional Development

Your child's first term at school is a particularly special and exciting one. To complement this new chapter in their lives and to promote their personal, social and emotional development we will be reading stories about new experiences, learning class rules and routines, sharing stories about ourselves, learning about our feelings and learning how to keep ourselves safe and healthy.



Physical Development

Physical Development covers both children's gross and fine motor skills. This term in P.E. we will focus on moving and stopping, travelling in different ways and improving our spatial awareness.

Additionally, children's gross motor skills will be developed through playing in the outdoor area. We will also do activities to improve our fine motor skills in our "Funky Fingers" area. One important outcome of improved fine motor skills is an improved pencil grip, which allows the children more control and confidence in their writing and drawing.

Our Topic:

The children's first term at school is such a special and exciting one. To complement this new chapter in their lives and to promote their personal, social and emotional development, we will be reading lots of stories about starting school, new experiences, family and friends, learning class rules and routines, sharing stories about ourselves, learning about our feelings and learning how to keep ourselves safe and healthy. We will also focus on listening to and following instructions. We aim for children's listening skills, length that they can concentrate for and the ability to recall events or stories to improve over this term through these activities. We will support and model at every opportunity. We will also follow children's interest – at every possible moment. Children who are inspired are avid learners! We will celebrate their strengths and passions and focus on every small step of improvement that is made. We understand that all children start school at different starting points and we will ensure that we build on these foundations. We want them to LOVE learning and be the best that they can be... now and always.



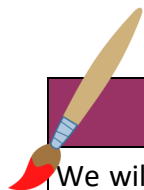
Communication and Language

Communication and Language is one of the prime areas of development in the Early Years curriculum and focuses on listening, speaking and understanding. To encourage development in this area we will be singing nurse rhymes and listening to stories, talking about our class routines, discussing how we use different things in the classroom and using the role play area. We will also focus on listening to and following instructions. We aim for children's listening skills, length that they can concentrate for and the ability to recall events or stories to improve over this term through these activities.



Books We Will Read

Owl Babies
Starting School
Once there were Giants
The Colour Monster
Handers Surprise
Funny Bones
The Big Book of Families
Peace at Last



Expressive Arts and Design

We will be working on the following projects this term to help encourage the children's creative development:

- Self-portraits
- Hand print tree
- sound and rhythm games

Children also have access to the following continuous provision activities which play an important role in promoting their creative development:

- Creative area
- Painting and drawing materials
- Sound garden equipment



Understanding The World

The area of learning "Understanding the World" covers topics such as people and communities, technology and the world. This term, to complement our topic of "All About Me", we will be exploring our new classroom and outdoor environment, learning about our bodies, senses and changes (for instance how our bodies change when we exercise). Children will use iPads to photograph our work and additionally looking for signs of Autumn.



Literacy

This term in Literacy we will be focusing on learning our initial sounds which, in the order they will be taught, are *s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss*.

We will also be listening to and looking at a range of texts, including stories and other reading materials that you may find in the home. Activities will be based around our topic, "All About Me", such as using alliteration to describe our friends and families. We will also aim to promote skills such as being able to retell and sequence a story and joining in the refrain of a story.



Maths

This term in Maths there is a strong focus on one of the most important mathematical skills – counting. We will start by counting, singing and chanting to 10 and beyond. We will also learn how to form and recognise numerals. We aim to count every day to help promote children's mathematical confidence and fluency.

We will also look at continuing, copying and creating patterns. Children will become familiar with a range of 2D shapes, colours and Maths equipment. Later in the term we will be learning how to recognise and order the days of the week and use language relating to time and position.

Bedtime Stories - reading is a great way to develop a range of skills and share a special few minutes with your child.	Have a go at counting to 10. Can you count forwards and backwards? 	How tall are you? Using string measure everyone in your house using string? Who is the tallest? Shortest?
Can you learn some Songs about the body eg. 'head, shoulders, knees and toes', 'tommy thumb'	<u>Home Learning</u> Have a go at completing some of the activities and why not bring them into school to share with your friends	Why not make yourself an obstacle course. See how your body changes during exercise.
Can you write your full name? Can you practice writing it	Can you draw and label a picture of your family?	Can you use a mirror to draw a self portrait of yourself?

